HOME OF THE RAMS

Drama
Business Studies
French Immersion
Physical Education
Music
Visual Arts
Geography
History
Social Science & Humanities

English
Computer Studies
Technology
Guidance
Cooperative Education
International Languages
Mathematics
Science

Principal: Mr. M. Bradacs
Vice Principals: Mrs. L. Akano, Mr. I. Charlton
REGISTRATION TIMELINES

<table>
<thead>
<tr>
<th>REGISTRATION TIMELINES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADES 9 – 12 REGISTRATION</strong></td>
</tr>
<tr>
<td>February 4 &amp; 5, 2020</td>
</tr>
<tr>
<td>February 14, 2020</td>
</tr>
<tr>
<td>February 6,7,10 2020</td>
</tr>
<tr>
<td>February 12,13, 2020</td>
</tr>
<tr>
<td>March 23, 2020</td>
</tr>
<tr>
<td>March 27, 2020</td>
</tr>
</tbody>
</table>

POLICIES AND PROCEDURES

**Minimum Credits per year:**
Students in Grade 9 to 11 select 8 or 9 credits (with lunch hour music or lunch hour PhysEd). Grade 12 students select a minimum of 6 credits. Remember that Co-Op is a two credit course.

**Reporting Periods:**
Laurier is a semestered high school. Formal mark reporting occurs in November and January for semester one and April and June for semester two. Parent/Teacher interviews are conducted one week after the first quarter reports.

**Changing Courses:** Please make course selections carefully. Students will have the opportunity to research courses and make final amendments in March 2020. After that, course changes will only be considered if the student’s post-secondary plans change (resulting in different admission prerequisites), if the student does not acquire the course prerequisite, or if the student achieves the credit after selecting courses. All late course requests are subject to availability.

HELPFUL WEBSITES FOR POST-SECONDARY EXPLORATION

**University Information**
- Ontario Universities Application Centre [www.ouac.on.ca](http://www.ouac.on.ca)
- Undergraduate Programs [www.OUInfo.ca](http://www.OUInfo.ca)

**College Information**
- Ontario College Application Services [www.ontarioccolleges.ca](http://www.ontarioccolleges.ca)
- Dual Credit College Programs [www.gotocollege.ca](http://www.gotocollege.ca)

**Apprenticeship Information**
- Ministry of Education [www.edu.gov.on.ca](http://www.edu.gov.on.ca)
- Apprenticeship Training and Trade Certification [www.skillsontario.com](http://www.skillsontario.com)

**Career Exploration & Course Planning**
- Career Cruising [www.careercruising.com](http://www.careercruising.com)
  
  user id: wilfrid, password: laurier
- my Blueprint Educational Planner [www.myblueprint.ca/tvdsb](http://www.myblueprint.ca/tvdsb)
  
  login & password: same as your school account

**Financial Planning**
- OSAP (Ontario Student Assistance Program) [https://www.ontario.ca/page/osap-ontario-student-assistance-program](https://www.ontario.ca/page/osap-ontario-student-assistance-program)
- Plans and budgets [www.canlearn.ca](http://www.canlearn.ca)

**Scholarships**
- Check out Guidance website and these sites: [http://www.yconic.com/](http://www.yconic.com/)
  
  [www.scholarshipscanada.com](http://www.scholarshipscanada.com)
Guidance and Career Education Program
Each student has an assigned alpha counsellor. Guidance Counsellors are available to provide students with educational, career and personal support throughout their high school years. Through individual assistance, seminars and presentations, counsellors support students in exploring educational and occupational opportunities. In addition, counsellors are equipped to help students work through obstacles /barriers and to assist students with transitions to work, and to post-secondary education. Grade nine students receive the additional assistance of Laurier’s peer helpers, who are senior students trained in communication skills. Peer helpers assist grade nine students in orientation, tutoring, and individual classroom support.


While in secondary school, students have many decisions to make regarding their future. The Guidance program provides Laurier students with practical information, to help guide them in their decision-making for future course selection and post-secondary plans. Parents/Guardians and students are encouraged to attend information sessions on pertinent topics such as course selection and post-secondary options, which will be held at Laurier and at other locations in the TVDSB.

<table>
<thead>
<tr>
<th>GRADE 9</th>
<th>GRADE 10</th>
<th>GRADE 11</th>
<th>GRADE 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Peer Helping Program</td>
<td>• Career Studies course</td>
<td>Presentations on:</td>
<td>Decisions Program</td>
</tr>
<tr>
<td>• orientation / RAMS Program</td>
<td>• post-secondary and registration information sessions</td>
<td>○ graduation requirements</td>
<td>• post-secondary information sessions</td>
</tr>
<tr>
<td>• computer occupational search</td>
<td>• on-line registration support</td>
<td>○ full disclosure</td>
<td>• apprenticeship presentation</td>
</tr>
<tr>
<td>• in-class support</td>
<td></td>
<td>○ post-secondary admission</td>
<td>• small group planning</td>
</tr>
<tr>
<td>• individual assistance</td>
<td></td>
<td>○ scholarships</td>
<td>• scholarship information seminar</td>
</tr>
<tr>
<td>• tutoring</td>
<td></td>
<td>○ course selection information</td>
<td>• college/university visits to Laurier</td>
</tr>
<tr>
<td>• course selection information</td>
<td></td>
<td>○ interest inventories</td>
<td>• citywide CIP &amp; UIP</td>
</tr>
<tr>
<td>• on-line registration support</td>
<td></td>
<td></td>
<td>• college &amp; university application seminars</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• on-line registration support</td>
<td>• on-line p/s application support</td>
</tr>
</tbody>
</table>

Learning Support Program
Laurier serves a diverse population of learners. In the Learning Support Department, we offer a wide range of programs and services to assist students. Our staff is dedicated to providing a continuum of supports and resources that will enable all students to achieve their goals. We offer the following program services and supports: Assistance with course and program selections in high school, post-secondary transition planning, study skills and test-taking strategies, OSSLT preparation, EQAO math testing support, and credit support. The Learning Support Room -- Room 219, is open to students for extra help during every period (including lunch) all week.

TAG (Talented And Gifted) Program for Students
Laurier offers a variety of approaches to learning that are designed to maintain active engagement and to motivate students to use their talents and gifts to the best of their abilities. Students identified as gifted or high achieving often find that regular classroom learning and structures do not necessarily meet all of their specific needs. *Contact the Learning Support Teaching Staff for more information about all TAG opportunities.*

**ELOPE:** “Enriched Learning Opportunities through Progressive Enrichment”. These are programs offered in workshop-style that are student-driven and offered onsite or in the community.

**CURRICULUM COMPACTING:** This program is designed for students in grades 9 and 10 to compact subjects to allow room for additional electives, AP prep, the WISE program (taking a University course at Western while in high school), preparing for SATs, or participating in alternate learning programs (e.g. eLearning, ELOPE, etc.).

**IDC 4U COURSE:** This is a Grade 12 University credit that is available to students starting in grade 10, with approval from staff and parents/guardians.

**AP EXAMS:** With the assistance of the Learning Support Staff, students prepare for exams set by the US-based College Board. Students pay a fee to write an exam of their choice during the month of May.
Student Success Program

The Student Success Team is comprised of the School Administration, Student Success Teacher (SST), Guidance Counsellors, Social Worker/Attendance Counsellor and Learning Support Teachers (LST). The team works hard to ensure that all students have every opportunity for success by monitoring student progress, attendance and behaviour. Students at risk of failing courses will be supported by the Student Success Team to work towards earning their credits. A concerted effort from classroom teachers, the Student Success Team and the parent/guardian to support each student’s success is an essential part of this program. The Student Success Program works with students at-risk in their courses due to academic issues or other reasons. Student Success teachers support students by offering a variety of strategies to assist students with their learning. Homework Hub is a supervised lunch hour space where students can come to get help with their homework or complete assignments. Homework Hub is open 11:30 - 12:05 Monday to Thursday in Room 222.

Library Learning Commons (LLC)

The Laurier LLC has a full range of print and electronic resources for students. We have a wide selection of fiction and non-fiction books in both English and French to support personal reading as well as curriculum-related reading. The loan period for books is three weeks, with renewals available to extend the loan period. The LLC has both desktop and laptop computers available for students to use as they research and complete class assignments. The LLC is designed so that students have flexible study spaces for individual and group work as well as space for conferencing. The LLC program at Laurier delivers instruction in information literacy, research skills, resource selection, and accurate documentation of sources. All Laurier students have access to electronic databases provided by the Thames Valley District School Board. Students will use the LLC with classes for research projects and may access the LLC during lunch hour to complete homework.

International Certificate Program (ICP)

The International Certificate Program provides high school students with the opportunity to become engaged global citizens, learn about the world, and develop inter-cultural competency skills to prepare for the future. There are 5 components to the program. Students earn the certificate by:

- studying an international language,
- participating in various intercultural workshops,
- exploring global issues in classes that have an international focus,
- participating in international engagement either locally or abroad, and
- presenting their reflection portfolio.

A teacher advisor at the school helps to support the ICP students and track their progress in their program as they engage in workshops, and international learning opportunities. Students will receive the TVDSB International Certificate Program certification in grade 12 upon successful completion of the required components.

Contact your teacher advisor for more information and to register for 2019/2020.

French Immersion Certificates

THE SIR WILFRID LAURIER FRENCH IMMERSION CERTIFICATE

Students will earn a Sir Wilfrid Laurier French Immersion certificate if they successfully complete:

- four French Immersion language courses
- a minimum of five French Immersion courses at the intermediate level (Grades 9 and 10) in other subject areas
- a minimum of three French Immersion courses at the senior level (Grades 11 and 12) in other subject areas

THE ONTARIO FRENCH IMMERSION CERTIFICATE

Students will earn an Ontario French Immersion certificate if they successfully complete:

- four French Immersion language courses
- a minimum of six French Immersion courses in other subject areas.
<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE 9</th>
<th>GRADE 10</th>
<th>GRADE 11</th>
<th>GRADE 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arts</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>ADA1O5</td>
<td>ADA2O1</td>
<td>ADA3M1</td>
<td>ADA4M1</td>
</tr>
<tr>
<td>Theatre Laurier</td>
<td></td>
<td></td>
<td>ADD3M1 and ADG3M1 or ADD4M1 and ADG4M1</td>
<td></td>
</tr>
<tr>
<td>Music: Guitar</td>
<td>AMG1O5</td>
<td>AMG2O1</td>
<td>AMG3M1</td>
<td>AMG4M1</td>
</tr>
<tr>
<td>Music: Vocal</td>
<td>AMV1O5</td>
<td>AMV2O1</td>
<td>AMV3M1</td>
<td>AMV4M1</td>
</tr>
<tr>
<td>Music: Beginning Strings</td>
<td>AMS1OA</td>
<td>AMS2ON</td>
<td>AMS3M1</td>
<td>AMS4M1</td>
</tr>
<tr>
<td>Music: Experienced Strings</td>
<td>AMS1OB</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music: Beginning Winds</td>
<td>AMI1OA</td>
<td>AMI2ON</td>
<td>AMI3M1</td>
<td>AMI4M1</td>
</tr>
<tr>
<td>Music: Experienced Winds</td>
<td>AMI1OB</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music: Repertoire</td>
<td>AMR2OT</td>
<td>AMR2OC</td>
<td>AMR3MS</td>
<td>AMR3MB</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>AVI1O5</td>
<td>AVI2O1</td>
<td>AVI3M1</td>
<td>AVI4M1</td>
</tr>
<tr>
<td><strong>Business Studies and Computer Studies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Studies</td>
<td>BTT1O5</td>
<td>BBI2O1</td>
<td></td>
<td>BBQ4M1</td>
</tr>
<tr>
<td>Accounting</td>
<td></td>
<td></td>
<td>BAF3M1</td>
<td>(BAT4M1)</td>
</tr>
<tr>
<td>Entrepreneurial</td>
<td></td>
<td></td>
<td>BDI3C1</td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
<td></td>
<td>BMI3C1</td>
<td></td>
</tr>
<tr>
<td>Programming</td>
<td></td>
<td></td>
<td>ICS2O1</td>
<td>ICS3U1</td>
</tr>
<tr>
<td>Applications</td>
<td></td>
<td></td>
<td></td>
<td>ICS4U1</td>
</tr>
<tr>
<td><strong>Canadian and World Studies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>CGC1P1</td>
<td>CGC1D1</td>
<td>CGG3O1</td>
<td>CGF3M1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>CGU4M1</td>
<td>CGR4M1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>CGW4U1</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>CHC2L1</td>
<td>CHC2P1</td>
<td>CHW3M1</td>
<td>CPC301</td>
</tr>
<tr>
<td></td>
<td>CHC2D1</td>
<td></td>
<td>NBV3C1</td>
<td></td>
</tr>
<tr>
<td>Civics</td>
<td>CHV2O5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td></td>
<td></td>
<td>(CIA4U1)</td>
</tr>
<tr>
<td>Law</td>
<td></td>
<td></td>
<td>CLU3M1</td>
<td>CLN4U1</td>
</tr>
<tr>
<td><strong>Cooperative Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adventures in Canadian History and English</td>
<td></td>
<td></td>
<td>2REACH (CHC2P1 &amp; ENG2P1)</td>
<td></td>
</tr>
<tr>
<td><strong>English</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENG1L1</td>
<td>ENG1P1</td>
<td>ENG1D1</td>
<td>ENG2L1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ENG2P1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ENG2D1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ENG3E1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ENG3C1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ENG3U1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>EMS3O1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ENG4E1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ENG4C1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ENG4U1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(EWC4U1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>OLC4O1</td>
</tr>
<tr>
<td><strong>ESL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ESLCO1</td>
<td>ESLDO1</td>
<td>ESLEO1</td>
<td></td>
</tr>
<tr>
<td><strong>French Immersion / Extended</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>FEF1DX</td>
<td>FIF1DX</td>
<td>FEF2DX</td>
<td>FIF2DX</td>
</tr>
<tr>
<td></td>
<td>FEF3UX</td>
<td>FIF3UX</td>
<td>FEF4UX</td>
<td>FIF4UX</td>
</tr>
<tr>
<td>Geography</td>
<td>CGC1DX</td>
<td></td>
<td>CGF3MX</td>
<td>CGR4MX</td>
</tr>
<tr>
<td>History</td>
<td>CHC2D2</td>
<td>CHW3MX</td>
<td>CHY4UX</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>MFM1PX</td>
<td>MPM1DX</td>
<td>MFM2PX</td>
<td>MPM2DX</td>
</tr>
<tr>
<td></td>
<td>MCF3MX</td>
<td>MCR3UX</td>
<td>MCF3MX</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>SNC1DX</td>
<td>SNC2DX</td>
<td>SBI3UX</td>
<td>SBI4UX</td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td></td>
<td>HSP3UX</td>
<td>HSB4UX</td>
</tr>
<tr>
<td>Civics</td>
<td>CHV2O5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Studies</td>
<td></td>
<td></td>
<td>GLC2O1</td>
<td></td>
</tr>
</tbody>
</table>
# MASTER TABLE OF COURSES 2020 - 2021

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE 9</th>
<th>GRADE 10</th>
<th>GRADE 11</th>
<th>GRADE 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guidance</td>
<td>Career Studies</td>
<td>GLC2O5</td>
<td>GWL3O1</td>
<td>IDC4UP</td>
</tr>
<tr>
<td>Peer Helping</td>
<td>GLE/GLS1O1 Teacher Recommends</td>
<td>GLE2O1 Teacher Recommends</td>
<td>IDC4UG Enrichment</td>
<td></td>
</tr>
<tr>
<td>Learning Support</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Languages</td>
<td>French</td>
<td>FSF1P1</td>
<td>FSF2D1</td>
<td>FSF3U1</td>
</tr>
<tr>
<td></td>
<td>Greek</td>
<td>LBGBD1</td>
<td>LBGCU1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish</td>
<td>LWSBD1</td>
<td>LWSCU1</td>
<td>LWSDU1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MAT1L1</td>
<td>MAT2L1</td>
<td>MEL3E1</td>
<td>MEL4E1</td>
</tr>
<tr>
<td></td>
<td>MFM1P1</td>
<td>MFM2P1</td>
<td>MBF3C1</td>
<td>MAP4C1</td>
</tr>
<tr>
<td></td>
<td>MPM1D1</td>
<td>MPM2D1</td>
<td>MCF3M1</td>
<td>MDM4U1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MCR3U1</td>
<td>MHF4U1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MCV4U1*</td>
</tr>
<tr>
<td>Brain Bump (Gr. 9 Only)</td>
<td>MFM1P1 &amp; PPL1OM or PPL1OF</td>
<td>PAF 3O1</td>
<td>PAF 4O1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MPM1D1 &amp; PPL1OM or PPL1OF</td>
<td>PPL3OF</td>
<td>PPL4OF</td>
<td></td>
</tr>
<tr>
<td>Physical Education &amp; Health</td>
<td>PPL1OF</td>
<td>PPL2OF</td>
<td>PAF 3O1</td>
<td>PAF 4O1</td>
</tr>
<tr>
<td></td>
<td>PPL1OM</td>
<td>PPL2OM</td>
<td>PPL3OM</td>
<td>PPL4OM</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PPZ3C1</td>
<td>PSK4U1</td>
</tr>
<tr>
<td>Science</td>
<td>General</td>
<td>SNC1L1</td>
<td>SNC2L1</td>
<td>SVN3E1</td>
</tr>
<tr>
<td></td>
<td>SNC1P1</td>
<td>SNC2P1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SNC1D1</td>
<td>SNC2D1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td>SBI3C1</td>
<td>SBI4U1</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td>SCH4C1</td>
<td>SCH4U1</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td></td>
<td>SPH4C1</td>
<td>SPH4U1</td>
<td></td>
</tr>
<tr>
<td>Social Sciences and Humanities</td>
<td>General</td>
<td>HIF1O5</td>
<td>HHI4O1</td>
<td></td>
</tr>
<tr>
<td>Fashion</td>
<td></td>
<td>HNL2O1</td>
<td>HNC3C1</td>
<td></td>
</tr>
<tr>
<td>Food/Nutrition</td>
<td></td>
<td>HFN2O1</td>
<td>HFC3E1</td>
<td>HFA4C1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HFL4E1</td>
</tr>
<tr>
<td>Parenting</td>
<td></td>
<td>HPC3O1</td>
<td>HPD4C1</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td>HSP3U1</td>
<td>HHS4U1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>HSB4U1</td>
</tr>
<tr>
<td>World Cultures</td>
<td></td>
<td></td>
<td>HSC4M1</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>General</td>
<td>TIJ1O1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communications</td>
<td>TGJ1O5</td>
<td>TGJ2O1</td>
<td>TGJ3M1</td>
<td>TGJ4M1</td>
</tr>
<tr>
<td>Construction</td>
<td>TCJ2O1</td>
<td>TCJ3E1</td>
<td>TCJ4E1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>TCJ3C1</td>
<td>TCJ4C1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>TCJ3C2</td>
<td>TCJ4C2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>TCJ3E2</td>
<td>TCJ4E2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>TWJ3E1</td>
<td>TWJ4E1</td>
<td></td>
</tr>
<tr>
<td>Manufacturing</td>
<td>TMJ2O1</td>
<td>TMJ3E1</td>
<td>TMJ4E1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>TMJ3C1</td>
<td>TMJ4C1</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>TTJ2O1</td>
<td>TTJ3O1</td>
<td>TTJ4E1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>TTJ3C1</td>
<td>TTJ4C1</td>
<td></td>
</tr>
</tbody>
</table>

**Notes**
- Offered in 2021-2022 and alternate years, but not in 2020-2021
- ( ) Offered in 2020-2021 and alternate years, but not in 2021-2022
- * MCV4U1 must be taken concurrently or after MHF4U1
- Co-Operative Education Program available in all senior courses (double credit)

**Pathways**
P – Applied, D – Academic, O – Open, M – University/College (Mixed), C – College, U – University, E – Workplace, L – Technical
COURSE OFFERINGS

Locally Developed

THE ARTS – DRAMA

ADA1O5 - Dramatic Arts
Grade 9 Open (½ credit)
This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

ADA2O1- Dramatic Arts
Grade 10 Open
This course provides opportunities for students to explore dramatic forms, conventions, and techniques. Students will explore a variety of dramatic sources from various cultures and representing a range of genres. Students will use the elements of drama in creating and communicating through dramatic works. Students will assume responsibility for decisions made in the creative and collaborative processes and will reflect on their experiences.

ADA3M1- Dramatic Arts
Grade 11 University/College Preparation
This course requires students to create and perform in dramatic presentations. Students will analyse, interpret, and perform dramatic works from various cultures and time periods. Students will research various acting styles and conventions that could be used in their presentations, and analyse the functions of playwrights, directors, actors, designers, technicians, and audiences.
Prerequisite: Dramatic Arts, Grade 9 or 10 Open

ADA4M1- Dramatic Arts
Grade 12 University/College Preparation
This course requires students to experiment individually and collaboratively with forms and conventions of both drama and theatre from various cultures and time periods. Students will interpret dramatic literature and other texts and media sources while learning about various theories of directing and acting. Students will examine the significance of dramatic arts in various cultures, and will analyse how the knowledge and skills developed in drama are related to their personal skills, social awareness, and goals beyond secondary school.
Prerequisite: Dramatic Arts, Grade 11, University/College Preparation

THEATRE LAURIER

ADD3M1/4M1 and ADG3M1/4M1 Theatre Laurier: Students wishing to extend their Theatre Laurier experience through this course bundle should see their Dramatic Arts teacher for more information and the required application.

ADD3M1/4M1 Drama – Theatre Production Grade 12, University/College
Grade 12, University/College Preparation
This course focuses on creating theatre for public audiences. Building on their previous drama training, this course will put into practice the students’ knowledge of how to plan, design, and build the production from concept to clean-up. This course package will include a series of workshops where students will have the opportunity to learn from and work with theatre professionals from the community.
Prerequisite: Audition/Interview required
Co-requisite: If you take this course, you must also take ADG3M/4M1

ADG3M1/4M1 Drama – Theatre Production Grade 12, University/College
Grade 12, University/College Preparation
In this specialized course, the students will focus on the development of their acting skills through the creation of a major theatrical performance. A variety of acting styles employed for different genres of theatre will be explored as students create and perform a major production. They will explore diverse theatrical forms and performance methods, while learning the art of mounting a full-length play. Students will engage in leadership roles while applying theories of acting, directing, and performing for a wide range of audiences. Education and career opportunities will also be explored. This course package will include a series of workshops where students have the opportunity to learn from and work with theatre professionals from the community.
Prerequisite: Audition/Interview required
Co-requisite: If you take this course, you must also take ADD3M/4M1

THE ARTS – MUSIC

Grade 9 Music Courses
Grade 9 Open
This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

AMI1OA-Instrumental Music: Beginning Band
Offered at lunch, all year. No experience necessary.

AMI1OB-Instrumental Music: Experienced Band
Offered at lunch, all year. For students with experience on their instrument.

AMS1OA-Instrumental Music: Beginning Strings
Offered at lunch, all year. No experience necessary.

AMS1OB-Instrumental Music: Experienced Strings
Offered at lunch, all year. For students with experience on their instrument.

SIR Wilfrid Laurier Secondary School Course Selection Guide
AMV1O5 Music: Vocal (½ credit)
Beginning singing instruction, focusing on voice production, reading music & theory.

AMG1O5 Music: Guitar (½ credit)
Beginning guitar, focusing on classical technique, reading music & theory.

AMI2ON-Band, AMV2O1-Vocal

Grade 10 Open
This course is an extension of AMV1O5. Students will develop their skills in producing and presenting music. They will perform appropriate works, particularly works in contemporary popular styles. Independently and in groups, they will also plan, market, and produce music productions, making use of appropriate technology, and they will evaluate the results.

Prerequisite: Music, Grade 9 or 10

AMG2O1-Guitar, AMS2O1-Strings

Grade 10 Repertoire
This half credit course utilizes the study of (band) (strings) repertoire to enrich and expand the experience of students. Many different techniques, including recording, public performances and clinics will be utilized to develop a more thorough appreciation of their chosen method of musical expression. This is a half credit course and runs outside of the school day for the full year. Band repertoire courses will run on Tuesday and Thursday mornings and String repertoire courses will run on Tuesday and Friday mornings.

AMS3M1- Strings, AMI3M1- Band, AMV3M1- Vocal

Grade 11 University/College Preparation
These courses emphasize the appreciation, analysis, and performance of music, including baroque and classical music, popular music, and Canadian and non-Western music. Students will perform technical exercises and appropriate repertoire, complete detailed creative activities, and analyze and evaluate live performances. They will continue to increase their understanding of the elements of music while developing their technical and imaginative abilities.

Prerequisite: Music, Grade 9 & 10, Open

AMR2OC-Band, AMR2OT-Orchestra

Grade 10 Repertoire
This half credit course utilizes the study of (band) (strings) repertoire to enrich and expand the experience of students. Many different techniques, including recording, public performances and clinics will be utilized to develop a more thorough appreciation of their chosen method of musical expression. This is a half credit course and runs outside of the school day for the full year. Band repertoire courses will run on Tuesday and Thursday mornings and String repertoire courses will run on Tuesday and Friday mornings.

AMG3M1 - Guitar

Grade 11
This course develops students' artistic knowledge and skills through the performance of music and the preparation of music productions. Students will perform appropriate works, particularly works in contemporary popular styles. Independently and in groups, they will also plan, market, and produce music productions, making use of appropriate technology, and they will evaluate the results.

Prerequisite: Music, Grade 9 or 10, Open

AMR3MB - Band, AMR3MS - Orchestra

Grade 11 Music Repertoire - Part 1
This half credit course utilizes the study of (band) (strings) repertoire to enrich and expand the experience of students. Many different techniques, including recording, public performances and clinics will be utilized to develop a more thorough appreciation of their chosen method of musical expression. This is a half credit course and runs outside of the school day for the full year. Band repertoire courses will run on Tuesday and Thursday mornings and String repertoire courses will run on Tuesday and Friday mornings.

AMG3M1 - Guitar

Grade 11
This course develops students' artistic knowledge and skills through the performance of music and the preparation of music productions. Students will perform appropriate works, particularly works in contemporary popular styles. Independently and in groups, they will also plan, market, and produce music productions, making use of appropriate technology, and they will evaluate the results.

Prerequisite: Music, Grade 9 or 10, Open

AMR3MC – Band, AMR3MT - Orchestra

Grade 11 Music Repertoire - Part 2
This half credit course utilizes the study of (band) (strings) repertoire to enrich and expand the experience of students. Many different techniques, including recording, public performances and clinics will be utilized to develop a more thorough appreciation of their chosen method of musical expression. This is a half credit course and runs outside of the school day for the full year. Band repertoire courses will run on Tuesday and Thursday mornings and String repertoire courses will run on Tuesday and Friday mornings.

AMS4M1 - Strings, AMI4M1 - Band, AMV4M1 - Vocal, AMG4M1 - Guitar

Grade 12 University/College Preparation
This course emphasizes the appreciation, analysis, and performance of music from the romantic period and from the twentieth century, including jazz, popular music, art music, and Canadian and non-Western music. Students will concentrate on developing interpretive skills and the ability to work independently. They will also complete complex creative projects in which they make use of new technologies.

Prerequisite: Music, Grade 11, University/College or Open

THE ARTS – VISUAL ARTS

AVI1O5 - Visual Arts

Grade 9 Open (½ credit)
This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

AVI2O1 - Visual Arts

Grade 10 Open
This course enables students to develop their skills in producing and presenting art by introducing them to new ideas, materials, and processes for artistic exploration and experimentation. Students will apply the elements and principles of design when exploring the creative process. Students will use the critical analysis process to reflect on and interpret art within a personal, contemporary, and historical context.

Prerequisite: None, however AVI1O5 is highly suggested

AVI3M1 - Visual Arts

Grade 11 University/College Preparation
This course enables students to further develop their knowledge and skills in visual arts. Students will use the creative process to explore a wide range of themes through studio work that may include drawing, painting, sculpting, and printmaking, as well as the creation of collage, and multimedia works. Students will use the critical analysis process when evaluating their own work and the work of others.

Prerequisite: Visual Arts, Grade 9 or 10, Open

AVI3O1 - Visual Arts

Grade 11 Open
This course focuses on studio activities in one or more of the visual arts, including drawing, painting, sculpting, printmaking, collage, and/or multimedia art. Students will use the creative process to create art works that reflect a wide range of subjects and will evaluate works using the critical analysis process and the language of art. Students will become familiar with the history and evolution of the visual arts, including the elements, terminology and history.

Prerequisite: Visual Arts, Grade 9 or 10, Open

AVI4M1 - Visual Arts

Grade 12 University/College Preparation
This course enables students to further develop their knowledge and skills in visual arts. Students will use the creative process to explore a wide range of themes through studio work that may include drawing, painting, sculpting, and printmaking, as well as the creation of collage, and multimedia works. Students will use the critical analysis process when evaluating their own work and the work of others.

Prerequisite: Visual Arts, Grade 11, University/College or Open

AVI5O1 - Visual Arts

Grade 12 Open
This course focuses on studio activities in one or more of the visual arts, including drawing, painting, sculpting, printmaking, collage, and/or multimedia art. Students will use the creative process to create art works that reflect a wide range of subjects and will evaluate works using the critical analysis process and the language of art. Students will become familiar with the history and evolution of the visual arts, including the elements, terminology and history.

Prerequisite: Visual Arts, Grade 11 or 12, University/College or Open

Page: 9
process. Students will also explore works of art within a personal, contemporary, historical, and cultural context.

**AVI4M1 - Visual Arts**

This course focuses on enabling students to refine their use of the creative process when creating and presenting two- and three-dimensional art works using a variety of traditional media and technologies. The studio program enables students to explore a range of materials, processes, and techniques that can be applied in their own art production. Students will also make connections between various works of art in personal, contemporary, historical, and cultural contexts.

**Prerequisite:** Visual Arts, Grade 11, University / College Prep

### BUSINESS AND COMPUTER STUDIES

**BTT1OS - Information and Communication Technology in Business**

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, desktop publishing, and presentation software in MS Office and the Google platform. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

**BBI2O1 - Information Technology and Introduction to Business**

This course introduces students to the world of business. Students will develop an understanding of the functions of business including accounting, marketing, information and communication technology, human resources, and production, and the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives.

**ICS2O1 - Introduction to Computer Studies**

This course introduces students to computer programming. Students will plan and write simple computer programs by applying fundamental programming concepts, and learn to create clear and maintainable internal documentation. They will also learn to manage a computer by studying hardware configurations, software selection, operating system functions, networking, and safe computing practices. Students will also investigate the social impact of computer technologies, and develop an understanding of environmental and ethical issues related to the use of computers.

**ICS3U1 - Introduction to Computer Science**

This course introduces students to computer science. Students will design software independently and as part of a team, using industry-standard programming tools and applying the software development life-cycle model. They will also write and use sub-programs within computer programs. Students will develop creative solutions for various types of problems as their understanding of the computing environment grows. They will also explore environmental and ergonomic issues, emerging research in computer science, and global career trends in computer-related fields.

**Recommended prerequisite:** Introduction to Computer Science, Grade 10, Open

**ICS4U1 - Computer Science**

This course enables students to further develop knowledge and skills in computer science. Students will use modular design principles to create complex and fully documented programs, according to industry standards. Student teams will manage a large software development project, from planning through to project review. Students will also analyze algorithms for effectiveness. They will investigate ethical issues in computing and further explore environmental issues, emerging technologies, areas of research in computer science, and careers in the field.

**Prerequisite:** Introduction to Computer Science, Grade 10, Open

**BAF3M1 - Financial Accounting Fundamentals**

This course introduces students to the fundamental principles and procedures of accounting. Students will develop financial analysis and decision-making skills that will assist them in future studies and/or career opportunities in business. Students will acquire an understanding of accounting service and a merchandising business, computerized accounting, financial analysis, and current issues and ethics in accounting.

**Prerequisite:** Financial Accounting Fundamentals, Grade 11, University/College Preparation

**BAT4M1 - Financial Accounting Principles**

This course introduces students to advanced accounting principles that will prepare them for postsecondary studies in business. Students will learn about financial statements for various forms of business ownership and how those statements are interpreted in making business decisions. This course expands students’ knowledge of sources of financing, further develops accounting methods for assets, and introduces accounting for partnerships and corporations.

**Prerequisite:** Financial Accounting Fundamentals, Grade 11, University/College Preparation

**BDI3C1 - Entrepreneurship: The Venture**

This course focuses on ways in which entrepreneurs recognize opportunities, generate ideas, and organize resources to plan successful ventures that enable them to achieve their goals. Students will create a venture plan for a student-run school-based or summer business. Through hands-on experiences, students will have opportunities to develop the values, traits, and skills most often associated with successful entrepreneurs.

**BMI3C1 - Marketing: Goods, Services, Events**

This course introduces the fundamental concepts of product marketing, which includes the marketing of goods, services, and events. Students will examine how trends, issues, global economic changes, and information technology influence consumer buying habits. Students will engage in marketing research, develop marketing strategies, and produce a marketing plan for a product of their choice. Students will apply these marketing skills within the context of the multibillion dollar sports and entertainment marketing industry, through an in-depth study of its key players (professional athletes and entertainers) and the other stakeholders (managers and agents) who make them successful.

**BTA3O1 - Information and Communication Technology: The Digital Environment**

This course prepares students for the digital environment. Using a hands-on approach, students will further develop information and communication technology skills through the use of common business software applications. The concept and operation of e-business will be explored, and students will design and create an e-business website. The skills developed in this course will prepare students for success in the workplace and/or post secondary studies.

**BBB4M1 - Introduction to International Business**

This course provides an overview of the importance of international business and trade in the global economy and explores the factors that influence...
success in international markets. Students will learn about the techniques and strategies associated with marketing, distribution, and managing international business effectively.

Prerequisite: Any university, university/college, or college prep course in Business studies or Canadian and World studies

### CANADIAN AND WORLD STUDIES - GEOGRAPHY

**CGC1D1 – Issues in Canadian Geography**
This course examines interrelationships within and between Canada’s natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live.

Prerequisite: None

**CGC1P1 – Issues in Canadian Geography**
This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues related to food and water supplies, competing land uses, interactions with the natural environment, and other topics related to sustainable living in Canada. They will also develop awareness that issues that affect their lives in Canada are interconnected with issues in other parts of the world. Throughout the course, students will use the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.

Prerequisite: None

**CGC4M1 - Forces of Nature: Physical Processes and Disasters**
In this course, students will explore physical processes related to the earth’s water, land, and air. They will investigate how these processes shape the planet’s natural characteristics and affect human systems, how they are involved in the creation of natural disasters, and how they influence the impacts of human disasters. Throughout the course, students will apply the concepts of geographic thinking and the geographic inquiry process and use spatial technologies to analyse these processes, make predictions related to natural disasters, and assess ways of responding to them.

Prerequisite: Issues in Canadian Geography, Grade 9, Academic or Applied

**CGG3O1 - Travel and Tourism: A Geographic Perspective**
This course focuses on issues related to travel and tourism within and between various regions of the world. Students will investigate geographical, socio-cultural, economic, and political characteristics of selected world regions. They will explore travel patterns and trends as well as tensions related to tourism, and will predict future tourism destinations. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate the impact of the travel industry on natural environments and human communities.

Prerequisite: Canadian Geographic Issues, Grade 9, Academic or Applied

**CGU4M1 - World Geography: Urban Patterns and Population Issues**
The world's population is growing, it is moving and intermixing, and it is increasingly found in cities. This course explores these changes and the challenges that come with them. It investigates the forces that are shaping the world's communities, the patterns of interaction between them, the quality of life within them, and their impact on the world around them. Students will apply the concepts of geographic thinking, the geographic inquiry process, and spatial skills and technologies as they investigate issues related to population change and urban life and propose ways of enhancing the sustainability of communities around the world.

Prerequisite: Any university, university/college, or college preparation course in Canadian and world studies, English, or social sciences and humanities

**CGR4M1 - The Environment and Resource Management**
This course explores interactions between the natural and human environment, with a particular focus on the impact of human activity on various ecosystems. Students will explore resource management and sustainability practices, as well as related government policy and international protocols. Applying the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, students will investigate the relationship between people and the natural environment and will propose approaches for developing more sustainable relationships, including environmentally responsible actions that support stewardship.

Prerequisite: Any university, university/college, or college preparation course in Canadian and world studies, English, or social sciences and humanities

**CGW4U1 - World Issues: A Geographic Analysis**
In this course, students will address the challenge of creating a more sustainable and equitable world. They will explore issues involving a wide range of topics, including economic disparities, threats to the environment, globalization, human rights, and quality of life, and will analyse government policies, international agreements, and individual responsibilities relating to them. Students will apply the concepts of geographic thinking and the geographic inquiry process, including the use of spatial technologies, to investigate these complex issues and their impacts on natural and human communities around the world.

Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities

### CANADIAN AND WORLD STUDIES – HISTORY

**CHC2D1 - Canadian History since World War I**
This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada’s evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

Prerequisite: None

**CHC2L1 - History**
This course focuses on the connections between the student and key people, events and themes in Canadian contemporary studies. Students prepare for grade 11 Canadian and World Studies Workplace Preparation courses through the development and extension of historical literacy skills and critical thinking skills. Students explore a variety of topics highlighting individuals and events that have contributed to the story of Canada. The major themes of Canadian identity, internal and external relationships and changes since 1914, are explored through guided investigation. Students have the opportunity to extend analytical skills with a focus on identifying and interpreting events and perspectives and making connections. Students practise reading, writing, visual, and oral
CHC2P1 - Canadian History since World War I  
**Grade 10 Applied**  
This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.  
**Prerequisite:** None

CHV2OS – Civics and Citizenship  
**Grade 10, Open (½ credit)**  
This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today’s world and of personal interest to them.  
**Prerequisite:** None

CHW3M1 - World History to the End of the Fifteenth Century  
**Grade 11 University/College Preparation**  
This course explores the history of various societies around the world, from earliest times to around 1500 CE. Students will examine life in and the legacy of various ancient and pre-modern societies throughout the world, including those in, Africa, Asia, Europe, and the Americas. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating social, political, and economic structures and historical forces at work in various societies and in different historical eras.  
**Prerequisite:** Canadian History since World War I, Grade 10, Academic or Applied

CPC301 – Politics in Action: Making Change  
**Grade 11 Open**  
This course enables students to develop plans for change in the local, national, and/or global community. Students will explore various issues, investigating their causes as well as their impact, and determining where change is needed, and why. They will examine the effectiveness of various problem-solving strategies used by individuals and groups that have brought about and/or are attempting to bring about political change in democratic societies. Students will apply the concepts of political thinking and the political inquiry process as they investigate various issues of political importance and develop a plan of action to address a selected issue.  
**Prerequisite:** Civics and Citizenship, Grade 10, Open

CHM4E1 – Adventures in World History  
**Grade 12 Workplace Preparation**  
This course examines significant developments and events in world history from earliest times to the present. Students will explore a variety of social, cultural, economic, and political developments in different regions of the world and during different periods. In addition to investigating how conflict, religion, work, and technology have helped shape people’s lives, students will examine the contributions of some significant individuals to our global heritage. Students will apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating a variety of human experiences in world history.  
**Prerequisite:** Canadian History since World War I, Grade 10, Academic or Applied, or the locally developed compulsory course (LDCC) in Canadian history.

CHY4U1 - World History since the Fifteenth Century  
**Grade 12 University Preparation**  
This course traces major developments and events in world history since approximately 1450. Students will explore social, economic, and political changes, the historical roots of contemporary issues, and the role of conflict and cooperation in global interrelationships. They will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, as they investigate key issues and assess societal progress or decline in world history.  
**Prerequisite:** Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities.

NBV3C1 - Aboriginal Beliefs, Values and Aspirations in Contemporary Society,  
**Grade 11 College Preparation**  
This course focuses on the beliefs, values, and aspirations of Aboriginal peoples in Canada. Students will examine the world views of Aboriginal peoples and the political, economic, cultural, and social changes facing individuals and communities. Students will also learn how traditional and contemporary beliefs and values influence the aspirations and actions of Aboriginal peoples.  
**Prerequisite:** Aboriginal Peoples in Canada, Grade 10, Open or Canadian History in the Twentieth century Grade 10 Academic or Applied

**ADVENTURES IN CANADIAN HISTORY AND ENGLISH**

2REACH – Rethinking English And Canadian History (2 Credits)  
**Grade 10 Applied**  
This course combines CHC2P1 and ENG2P1 and these two courses will be chosen together when 2REACH is selected in “MyBlueprint”. Earn 2 credits in English and History while making connections between Canada's past and present by exploring the themes of: minorities, indigenous peoples, conflict, heroes, culture, technology, and science and local history. Field trips, guest speakers, and a team approach will be central to student learning. Students practice reading, writing, oral literacy skills to identify and communicate ideas in an individual and collaborative environment using a variety of media.  

**CHC2P1 - Canadian History since World War I**  
**Grade 10 Applied**  
- This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.  
**Prerequisite:** None

**ENG2P1 - English**  
**Grade 10 Applied**  
- This course extends the range of key reading, writing, oral communication, and thinking skills that students need for success in all areas of the curriculum. Students will study novels, poems, magazines, and reports, and will describe, design, and produce effective media works. An important focus will be the clear and coherent use of spoken and written language.  
**Prerequisite:** English, Grade 9, Academic or Applied
**COOPERATIVE EDUCATION**

Cooperative Education Linked to a Related Course(s)  
Grade 11/12 (all destinations)  
A cooperative education course linked to a related course (or courses) from the Ontario curriculum (or a locally developed course) consists of a community-connected experience, the cooperative education curriculum and a set of expectations from the related course. Students will learn about safety and well-being throughout the experience, and will create, implement and reflect on a learning plan that meets their interests and needs and supports education and career/life planning. Through the experience, students will apply and extend their learning from the related course, and make connections with other aspects of their lives. Cooperative Education Program is available in all senior courses as a double credit. (i.e. HSB4UD - the D indicates Co-Op).  
Prerequisite: None

**ECONOMICS**

CIA4U1- Analysing Current Economic Issues  
Grade 12 University Preparation  
This course examines current national and global economic trends and policies from diverse perspectives. Students will explore the impact of choices that individuals and institutions, including governments, make in responding to local, national, and global economic issues such as globalization and global economic inequalities, trade agreements, national debt, taxation, social spending, and consumer debt. Students will apply the concepts of economic thinking and the economic inquiry process, including economic models, to investigate, and develop informed opinions about, current economic issues and to help them make reasoned economic decisions.  
Prerequisite: Any university or university/Col. Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities

**LAW**

CLU3M1 - Understanding Canadian Law  
Grade 11 University College Preparation  
This course explores Canadian law, with a focus on legal issues that are relevant to the lives of people in Canada. Students will gain an understanding of rights and freedoms in Canada, our legal system, and family, contract, employment, tort, and criminal law. Students will use case studies and apply the concepts of legal thinking and the legal inquiry process to develop legal reasoning skills and to formulate and communicate informed interpretations of legal issues, and they will develop the ability to advocate for new laws.  
Prerequisite: Canadian History since World War I, Grade 10, Academic or Applied

CLN4U1 - Canadian and International Law  
Grade 12 University Preparation  
This course explores a range of contemporary legal issues and how they are addressed in both Canadian and international law. Students will develop their understanding of the principles of Canadian and international law when exploring rights and freedoms within the context of topics such as religion, security, cyberspace, immigration, crimes against humanity, and environmental protection. Students will apply the concepts of legal thinking and the legal inquiry process when investigating these issues in both Canadian and international contexts, and they will develop legal reasoning skills and an understanding of conflict resolution in the area of international law.  
Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities

**ENGLISH**

ENG1L1 - English  
Grade 9 Locally Developed Course  
This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the English Grade 11 Workplace Preparation course. The course is organized by strands that develop listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills and in using language clearly and accurately in a variety of authentic contexts. Students develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing and thinking and reflect regularly upon their growth in these areas.

ENG1D1 - English  
Grade 9 Academic  
This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be the use of strategies that contribute to effective communication. The course is intended to prepare students for the grade 10 academic English course, which leads to university or college preparation courses in grades 11 and 12.

ENG1P1 - English  
Grade 9 Applied  
This course is designed to develop the key oral communication, reading, writing, and media literacy skills that students need for success in secondary school and in daily life. Students will read, interpret and create a variety of informational, literary and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the grade 10 applied English course which leads to college or workplace preparation courses in grades 11 and 12.

ENG2D1 - English  
Grade 10 Academic  
This course is designed to extend the range of oral communication, reading, writing, media literacy skills that students need for success in secondary school academic programs and their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory grade 11 university or college preparation English course.  
Prerequisite: English, Grade 9, Academic or Applied

Sir Wilfrid Laurier Secondary School Course Selection Guide  
page: 13
ENG2P1 - English (Grade 10 Applied)
This course extends the range of key reading, writing, oral communication, and thinking skills that students need for success in all areas of the curriculum. Students will study novels, poems, magazines, and reports, and will describe, design, and produce effective media works. An important focus will be the clear and coherent use of spoken and written language.
Prerequisite: English, Grade 9, Academic or Applied

ENG2L1 - English (Grade 10 Locally Developed Course)
In this course, students focus on extending their literacy and communication skills to prepare for success in their daily lives, in the workplace, in the English Grade 11 Workplace Preparation course. The course is organized by strands that extend listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on refining foundational literacy skills and in using language clearly and accurately in a variety of authentic contexts. Students build on their strategies and engage in the processes involved in talking, listening, reading, viewing, writing, and thinking, and reflect regularly upon their growth in these areas.
Prerequisite: a Grade 9 English credit

ENG3C1 - English (Grade 11 College Preparation)
This course emphasizes the development of literacy, critical thinking, and communication skills. Students will study the content, form, and style of informational texts and literary works from Canada and other countries; write reports, correspondence, and persuasive essays; and analyse media forms, audiences, and media industry practices. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity.
Prerequisite: English, Grade 10 Applied

ENG3E1 - English (Grade 11 Workplace Preparation)
This course emphasizes the development of literacy, critical thinking, and communication skills. Students will study the content, form, and style of informational texts and literary works: write explanations, letters, and reports; and investigate the connections among media forms, audiences, and media industry practices. An important focus will be on using language clearly, accurately, and effectively in a variety of contexts.
Prerequisite: English, Grade 10 Applied or ENG 2L

ENG3U1 - English (Grade 11 University Preparation)
This course emphasizes the development of literacy, critical thinking, and communication skills. Students will analyse challenging texts from various periods; conduct research and analyse the information gathered; write persuasive and literary essays; and analyse the relationship among media forms, audiences, and media industry practices. An important focus will be on understanding the development of the English language.
Prerequisite: English, Grade 10, Academic

EMS3O1 - Media Studies (Grade 11 Open)
This course emphasizes knowledge and skills that will enable students to understand media communication in the twenty-first century and to use media effectively and responsibly. Through analysing the forms and messages of a variety of media works and audience responses to them, and through creating their own media works, students will develop critical thinking skills, aesthetic and ethical judgement, and skills in viewing, representing, listening, speaking, reading, and writing. (**Not offered in 2020-2021, but will be in 2021-2022**)
Prerequisite: English, Grade 10, Academic or Applied

ENG4C1 - English (Grade 12 College Preparation)
This course emphasizes consolidation of literacy, critical thinking, and communication skills. Students will analyse informational texts and literary works from various time periods, countries, and cultures; write research reports, summaries, and short analytical essays; complete an independent study project; and analyse the interactions among media forms, audiences, and media industry practices. An important focus will be on establishing appropriate style and using business and technical language effectively.
Prerequisite: English, Grade 11, Col. Preparation

ENG4E1 - English (Grade 12 Workplace Preparation)
This course emphasizes consolidation of literacy, critical thinking, and communication skills. Students will study informational texts and literature from various countries and cultures; write summaries, reports, resumes, and short essays; complete an independent research project; and explain the connections among media forms, audiences, and media industry practices. An important focus will be on using specialized language related to the workplace accurately and coherently in appropriate contexts.
Prerequisite: English, Grade 11, Workplace Preparation

ENG4U1 - English (Grade 12 University Preparation)
This course emphasizes consolidation of literacy, critical thinking, and communication skills. Students will analyse a range of challenging texts from various time periods, countries, and cultures; write analytical and argumentative essays and a major paper for an independent literary research project; and apply key concepts to analyse media works. An important focus will be on understanding academic language and using it coherently and confidently in discussion and argument.
Prerequisite: English, Grade 11, University Preparation

* ENG 4U1 is the pre-requisite for most university programs.

EW4U1 - The Writer's Craft (Grade 12 University Preparation)
This course emphasizes knowledge and skills related to the craft of writing. Students will analyse models of effective writing; use a workshop approach to produce a range of works; identify and use techniques required for specialized forms of writing; and identify effective ways to improve the quality of their writing. They will also complete a major paper as part of a creative or analytical independent study project and investigate opportunities for publication and for writing careers.
Prerequisite: English, Grade 11, University Preparation

OLC401 - Ontario Literacy Course (Grade 12 Open)
This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy test. Students who complete the course successfully will meet the provincial literacy requirement of graduation. Students will read a variety of informational, narrative and graphic texts and will produce a variety of forms of writing including summaries, information paragraphs, opinion pieces and news reports. Students will also maintain and manage a literary portfolio containing a record of their reading experiences and samples of their writing. Note: Although this course can be used to fulfill the compulsory English requirement for either grade 11 or grade 12, it may not be accepted as the grade 12 English entrance requirement for university or college programs.
ENGLISH AS A SECOND LANGUAGE – ESL

**For further information, go to page 29.**

ESL Level 3 – ESLCO1
This course further extends students’ skills in listening, speaking, reading, and writing in English for a variety of everyday and academic purposes. Students will make short classroom oral presentations; read a variety of adapted and original texts in English; and write using a variety of text forms. As well, students will expand their academic vocabulary and their study skills to facilitate their transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship, and to a variety of current Canadian issues.

ESL Level 4 – ESLDO1
This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the oral-presentation, reading, and writing skills required for success in all school subjects. They will extend listening and speaking skills through participation in discussions and seminars; study and interpret a variety of grade-level texts; write narratives, articles, and summaries in English; and respond critically to a variety of print and media texts.

ESL Level 5 – ESLEO1
This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

FRENCH IMMERSION / EXTENDED FRENCH

FIF1DX - French Immersion
Grade 9 Academic
This course provides opportunities for students to speak and interact in French independently in a variety of real-life and personally relevant contexts. Students will develop their ability to communicate in French with confidence by using language-learning strategies introduced in the elementary French Immersion program. Students will enhance their knowledge of the language through the study of French-Canadian literature. They will also continue to increase their understanding and appreciation of diverse French-speaking communities and to develop the skills necessary to become life-long language learners.

Prerequisite: Minimum of 3800 hours of instruction in elementary French Immersion, or equivalent

FEF1DX - Extended French
Grade 9 Academic
This course provides opportunities for students to speak and interact in French in a variety of real-life and personally relevant contexts. Students will continue to use language-learning strategies introduced in the elementary Extended French program. They will develop their creative and critical thinking skills, through independently responding to and interacting with a variety of oral and written texts, and will continue to enhance their understanding and appreciation of diverse French-speaking communities. They will also develop the skills necessary to become life-long language learners.

Prerequisite: Minimum of 1260 hours of instruction in elementary Extended French, or equivalent

CGC1DX - Issues in Canadian Geography
Grade 9 Academic
This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial Technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live.

Prerequisite: None

MPM1DX-Mathematics
Grade 9 Academic
This course develops generalizations of mathematical ideas through exploration of applications, the effective use of technology, and the development of abstract reasoning. Students will investigate relationships to develop algebraic models of the straight line in analytic geometry, exploration of optimal value in measurement, and application of extended algebraic skills in problem solving. Students will engage in abstract extensions of core learning that will deepen their mathematical knowledge and enrich their understanding.

MFM1PX - Mathematics
Grade 9 Applied
This mathematics course enables students to develop understanding of mathematical concepts related to introductory algebra, proportional reasoning, and measurement and geometry through investigation, the effective use of technology, and hands-on activities. Students will investigate real-life examples to develop various representations of linear relationships, and will determine the connections between the representations. They will also explore certain relationships that emerge from the measurement of three-dimensional objects and two-dimensional shapes. Students will consolidate their mathematical skills as they solve problems and communicate their thinking. Successful completion of this course prepares students for Foundations of Mathematics, grade 10, Applied (MFM2P). Learning through hands-on activities and the use of concrete examples are important aspects of this course.

SNC1DX - Science
Grade 9 Academic
This course enables students to understand basic concepts in biology, chemistry, earth and space science, and physics. Students will develop skills in the processes of scientific inquiry, and to relate science to technology, society, and the environment. Students will learn scientific theories and conduct investigations related to cell division and reproduction, atomic and molecular structures and the properties of elements and compounds, the universe and space exploration, and the principles of electricity.

FEF2DX – Extended French
Grade 10 Academic
This course provides extensive opportunities for students to use their communication skills in French and to apply language-learning strategies. Students will develop their knowledge of the language through the study of French-Canadian authors. The course also continues to increase their understanding and appreciation of diverse French-speaking communities and to develop the skills necessary to become life-long language learners.

Prerequisite: Extended French, Grade 9, Academic

FIF2DX – French Immersion
Grade 10 Academic
This course provides students with extensive opportunities to communicate, interact, and think critically and creatively in French. Students will use a variety of language-learning strategies in listening, speaking, reading, and writing, and will respond to and interact with print, oral, visual, and electronic texts. Students will develop their knowledge of the French language through the study of contemporary and historically well-known French European literature. They will also continue to increase their understanding and appreciation of diverse French-speaking communities and to develop the skills necessary to become life-long language learners.

Sir Wilfrid Laurier Secondary School Course Selection Guide

page: 15
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Grade Level</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHC2DX</td>
<td>Canadian History since World War I</td>
<td>Grade 10 Academic</td>
<td>None</td>
</tr>
<tr>
<td>MPM2DX</td>
<td>Mathematics</td>
<td>Grade 10 Academic</td>
<td>Mathematics, Grade 9, Academic or Applied</td>
</tr>
<tr>
<td>SNC2DX</td>
<td>Science</td>
<td>Grade 10 Academic</td>
<td>Mathematics, Grade 9, Academic or Applied</td>
</tr>
<tr>
<td>GLC2OX</td>
<td>Careers</td>
<td>Grade 10 Open (½ credit)</td>
<td>Science, Grade 9, Academic</td>
</tr>
<tr>
<td>CHV 20X</td>
<td>Civics</td>
<td>Grade 10 Open (½ credit)</td>
<td>French Immersion, Grade 9, Academic</td>
</tr>
<tr>
<td>FEF3UX</td>
<td>Extended French</td>
<td>Grade 11 University Preparation</td>
<td>French Immersion, Grade 9, Academic</td>
</tr>
<tr>
<td>FIF3UX</td>
<td>French Immersion</td>
<td>Grade 11 University Preparation</td>
<td>French Immersion, Grade 9, Academic</td>
</tr>
<tr>
<td>CGF3MX</td>
<td>Forces of Nature: Physical Processes and Disasters</td>
<td>Grade 11 University/College Preparation</td>
<td>French Immersion, Grade 9, Academic or Applied</td>
</tr>
<tr>
<td>CHW3MX</td>
<td>World History to the End of the Fifteenth Century</td>
<td>Grade 11 University/College Preparation</td>
<td>Canadian Geographic Issues, Grade 9, Academic or Applied</td>
</tr>
<tr>
<td>HSP3UX</td>
<td>Introduction to Anthropology, Psychology and Sociology</td>
<td>Grade 11 University Preparation</td>
<td>Canadian History since World War I, Grade 10, Academic or Applied</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Course Description</td>
<td>Prerequisite</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
<td>--------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>MCF3MX - Functions and Applications</td>
<td>Grade 11 University/College Preparation</td>
<td>This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modelling real-world situations. Students will represent functions numerically, graphically, and algebraically, simplify expressions; solve equations; and solve problems relating to applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems.</td>
<td>The Grade 10 academic course in French or the Grade 10 academic history course (Canadian and world studies).</td>
</tr>
<tr>
<td>MCR3UX – Mathematics : Functions and Relations</td>
<td>Grade 11 University Preparation</td>
<td>This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; and develop facility in simplifying polynomial and rational expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.</td>
<td>Principles of Mathematics, Grade 10, Academic, or Foundations of Mathematics, Grade 10, Applied (a minimum mark of 70% strongly recommended)</td>
</tr>
<tr>
<td>SBI3UX - Biology</td>
<td>Grade 11 University Preparation</td>
<td>This course furthers students' understanding of the processes involved in biological systems. Students will study cellular functions, genetic continuity, internal systems and regulation, the diversity of living things, and the anatomy, growth, and functions of plants. The course focuses on the theoretical aspects of the topics under study, and helps students refine skills related to scientific investigation.</td>
<td>Principles of Mathematics, Grade 10, Academic (minimum mark of 60% recommended)</td>
</tr>
<tr>
<td>FEF4UX - Extended French</td>
<td>Grade 12 University Preparation</td>
<td>This course further emphasizes the consolidation of communication skills required to interact in French for various purposes about concrete and abstract topics. Students will independently apply language-learning strategies in a variety of real-life and personally relevant contexts, and will broaden their creative and critical thinking skills through responding to and analysing oral and written texts. Students will increase their knowledge of the language through the study of Canadian and international French literature. They will also continue to enrich their understanding and appreciation of diverse French-speaking communities and to develop the skills necessary to become life-long language learners.</td>
<td>Science, Grade 10, Academic</td>
</tr>
<tr>
<td>SBI4UX – Biology</td>
<td>Grade 12 University Preparation</td>
<td>This course provides students with the opportunity for an in-depth study of the concepts and processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis, and population dynamics. Emphasis will be placed on the achievement of detailed knowledge and the refinement of skills needed for further study in various branches of the life sciences and related fields.</td>
<td>Biology, Grade 11, University Preparation</td>
</tr>
</tbody>
</table>
GLC205 - Career Studies
Grade 10 Open (½ credit)
This course teaches students how to develop and achieve personal goals for future learning, work, and community involvement. Students will assess their interests, skills, and characteristics and investigate current economic and workplace trends, work opportunities, and ways to search for work. The course explores post-secondary learning and career options, prepares students for managing work and life transitions, and helps students focus on their goals through the development of a career plan.

GPP301 - Peer Helping/Leadership
Grade 11 Open
This course prepares students to act in leadership and peer support roles. They will design and implement a plan for contributing to their school and/or community. They will develop skills in communication, interpersonal relations, teamwork, and conflict management; and apply those skills in leadership and/or peer support roles. Students will examine group dynamics and learn the value of diversity within groups and communities. Showing initiative, students in this class should display leadership potential, positive behaviour and a willingness to learn. At Laurier, this group will provide tutoring, peer mediation and student orientation in class placements two times per week. At Laurier, this group will collaborate to design, implement, and reflect on school-based initiatives around Safe Schools, Equity, Mental Health and Well-being, and Bullying Prevention.

GWL301- Designing Your Future
Grade 11 Open
The course prepares students to make successful transitions to post-secondary destinations as they investigate specific post-secondary options based on their skills, interests, and personal characteristics. Students will explore the realities and opportunities of the workplace and examine factors that affect success, while refining their job search and employability skills. Students will expand their portfolios with a focus on their targeted destination and develop an action plan for future success.

IDC4UP - Peer Helping
Grade 12 University/Preparation
This course combines the expectations for Interdisciplinary Studies, Grade 12 University Preparation with selected expectations from the following three component courses: Organizational Behaviour and Human Resources, Leadership and Peer Helping, and Issues in Human Growth and Development. This course focuses on 3 main themes: Interpersonal Skills and Processes, Personal Development, and Project Management, from both interdisciplinary and research perspectives. Students will explore and answer the following question “How do I access and synthesize knowledge and skills to realize the full potential of myself and the community in which I live?” Skills and knowledge will be applied with Grade 9 students through the Peer Helping Program which includes orientation, tutoring, 1-1 helping and violence prevention.
Prerequisite: Any university or university/college preparation course.

Learning Strategies / Gifted

GLE101/GLS101- Learning Strategies
Grade 9 Open
This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. This course option is offered to students with formal individual education plans in consultation with their grade 8 Learning Support Teacher and Laurier Guidance and Resource staff.

GLE201 – Learning Strategies
Grade 10 Open
This course continues to support the acquisition of learning strategies to help students become better, more independent learners. Students will refine and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. This course option is offered only to students on formal individual education plans in consultation with their learning support teacher.

IDC4UG - Interdisciplinary Studies: Enrichment Opportunity
Grade 12 University
This course will help students combine the required skills and knowledge of different subjects and disciplines to solve problems make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Through individual and collaborative inquiry and research, students will analyse the connections among diverse subjects and disciplines; develop information literacy skills in analysing, selecting, evaluating, and communicating information; and become aware of a variety of resources and viewpoints on contemporary issues. They will also examine their own learning styles, relate their inquiries and research to real-life situations, and investigate career opportunities in new disciplines.

International Languages – French

FSF1D1 - Core French
Grade 9 Academic
This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will continue to develop language knowledge and skills by using language-learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-long language learners.
Prerequisite: Minimum of 600 hours of elementary Core French instruction, or equivalent.

FSF1P1 - Core French
Grade 9 Applied
This course provides opportunities for students to communicate and interact in French in structured situations on everyday topics and to apply their knowledge of French in everyday situations. Students will continue to develop language knowledge and skills introduced in the elementary Core French program, through practical applications and concrete examples, and will use creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-long language learners.
Prerequisite: Minimum of 600 hours of elementary Core French instruction, or equivalent

FSF2D1 - Core French
Grade 10 Academic
This course provides opportunities for students to communicate in French about personally relevant, familiar, and academic topics in real-life situations.
with increasing independence. Students will exchange information, ideas, and opinions with others in guided and increasingly spontaneous spoken interactions. Students will continue to develop their language knowledge and skills through the selective use of strategies that contribute to effective communication. They will also increase their understanding and appreciation of diverse French-speaking communities, and will continue to develop the skills necessary to become life-long language learners.

**Prerequisite: Core French, Grade 9, Academic or Applied**

**FSF3U1 - Core French**
This course offers students extended opportunities to speak and interact in real-life situations in French with greater independence. Students will develop their creative and critical thinking skills through responding to and exploring a variety of oral and written texts. They will continue to broaden their understanding and appreciation of diverse French-speaking communities and to develop the skills necessary for life-long language learning.

**Prerequisite: Core French, Grade 10, Academic**

**FSF4U1 - Core French**
This course provides extensive opportunities for students to speak and interact in French independently. Students will apply language-learning strategies in a wide variety of real-life situations, and will continue to develop their creative and critical thinking skills through responding to and interacting with a variety of oral and written texts. Students will also continue to enrich their understanding and appreciation of diverse French-speaking communities and to develop the skills necessary for life-long language learning.

**Prerequisite: Core French, Grade 11, University Preparation**

**INTERNATIONAL LANGUAGES – GREEK**

**LBGBD1 - Greek**
This course provides opportunities for students to begin to develop and apply skills in listening, speaking, reading, and writing in the language of study. Students will communicate and interact in structured activities, with a focus on matters of personal interest and familiar topics, and will read and write simple texts in the language. Throughout the course, students will acquire an understanding and appreciation of diverse communities in regions of the world where the language is spoken. They will also develop skills necessary for lifelong language learning.

**Prerequisite: None**

**LBGCU1 - Greek**
This course provides opportunities for students to increase their competence and confidence in listening, speaking, reading, and writing in the language of study. Students will communicate about academic and personally relevant topics in increasingly spontaneous spoken interactions, and will develop their creative and critical thinking skills through exploring and responding to a variety of oral and written texts. Students will continue to enrich their understanding and appreciation of diverse communities in regions of the world where the language is spoken. They will also investigate personal and professional contexts in which knowledge of the language is required, and develop skills necessary for lifelong language learning.

**Prerequisite: LBGBD1 Grade 10, Academic**

**INTERNATIONAL LANGUAGES - SPANISH**

**LWSBD1 - Spanish**
This course provides opportunities for students to begin to develop and apply skills in listening, speaking, reading, and writing in the language of study. Students will communicate and interact in structured activities, with a focus on matters of personal interest and familiar topics, and will read and write simple texts in the language. Throughout the course, students will acquire an understanding and appreciation of diverse communities in regions of the world where the language is spoken. They will also develop skills necessary for lifelong language learning.

**Prerequisite: None**

**LWSCU1 - Spanish**
This course provides opportunities for students to increase their competence and confidence in listening, speaking, reading, and writing in the language of study. Students will communicate about academic and personally relevant topics in increasingly spontaneous spoken interactions, and will develop their creative and critical thinking skills through exploring and responding to a variety of oral and written texts. Students will continue to enrich their understanding and appreciation of diverse communities in regions of the world where the language is spoken. They will also investigate personal and professional contexts in which knowledge of the language is required, and develop skills necessary for lifelong language learning.

**Prerequisite: LWSBD1 Grade 10, Academic**

**LWSDU1 – Spanish**
This course provides extended opportunities for students to communicate and interact in the language of study in a variety of social and academic contexts. Students will refine and enhance their listening, speaking, reading, and writing skills, as well as their creative and critical thinking skills, as they explore and respond to a variety of oral and written texts, including complex authentic and adapted texts. They will also broaden their understanding and appreciation of diverse communities where the language is spoken, and develop skills necessary for lifelong language learning.

**Prerequisite: LWSCU1 Grade 11, University Preparation**

**MATHEMATICS**

**MAT1L1 – Mathematics**
This course emphasizes further development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, in the Grade 10 LDCC course, and in the Mathematics Grade 11 and Grade 12 Workplace Preparation courses. The course is organized by three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on developing and consolidating key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to further develop their skills in reading, writing, and oral language through relevant and practical math activities.

**Prerequisite: Core French, Grade 9, Academic or Applied**

**Grade 9 Locally Developed Course**

**MFM1P1 - Foundations of Mathematics**
This course enables students to develop an understanding of mathematical concepts related to introductory algebra, proportional reasoning, and measurement and geometry through investigation, the effective use of technology, and hands-on activities. Students will investigate real-life examples to develop various representations of linear relationships, and will determine the connections between the representations. They will also explore certain
relationships that emerge from the measurement of three-dimensional objects and two-dimensional shapes. Students will consolidate their mathematical skills as they solve problems and communicate their thinking. Successful completion of this course prepares students for Foundations of Mathematics, grade 10, Applied (FMF2P). Learning through hands-on activities and the use of concrete examples are important aspects of this course.

**MPM1D1 - Principles of Mathematics**  
Grade 9 Academic  
This course enables students to develop understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a relationship. They will also explore relationships that emerge from the measurement of three-dimensional objects and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems. Successful completion of this course prepares students for Principles of Mathematics, Grade 10, Academic (MPM2D) or Foundations of Mathematics, Grade 10, Applied (FMF2P). Learning through abstract reasoning is an important aspect of this course.

**MAT2L1 - Mathematics**  
Grade 10 Locally Developed  
This course emphasizes the extension of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the Mathematics Grade 11 and Grade 12 Workplace Preparation course. The course is organized by three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on strengthening and extending key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to extend their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical math activities.  
Prerequisite: A Grade 9 Mathematics credit

**MFM2P1 - Foundations of Mathematics**  
Grade 10 Applied  
This course enables students to consolidate their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relationships and their applications; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relationships. Students will investigate similar triangles, the trigonometry of right-angled triangles, and the measurement of three-dimensional objects. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.  
Prerequisite: Mathematics, Grade 9, Academic or Applied

**MPM2D1 - Principles of Mathematics**  
Grade 10 Academic  
This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relationships and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.  
Prerequisite: Mathematics, Grade 9, Academic

**MCF3M1 - Functions and Applications**  
Grade 11 University/College Preparation  
This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modelling real-world situations. Students will represent functions numerically, graphically, and algebraically; simplify expressions; solve equations; and solve problems relating to applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems.  
Prerequisite: Principles of Mathematics, Grade 10, Academic or Foundations of Mathematics, Grade 10, Applied (a minimum mark of 70% strongly recommended)

**MCR3U1 - Mathematics for Everyday Life**  
Grade 11 Workplace Preparation  
This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; and develop facility in simplifying polynomial and rational expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.  
Prerequisite: Principles of Mathematics, Grade 10, Academic (a minimum mark of 60% recommended)

**MELE3I - Mathematics for Everyday Life**  
Grade 11 Workplace Preparation  
This course enables students to broaden their understanding of mathematics as it is applied in the workplace and daily life. Students will solve problems associated with earning money, paying taxes, and making purchases; apply calculations of simple and compound interest in saving, investing, and borrowing; and calculate the costs of transportation and travel in a variety of situations. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.  
Prerequisite: Principles of Mathematics, Grade 9, Academic, or Foundations of Mathematics, Grade 9, applied, or a ministry-approved locally developed Grade 10 mathematics course

**MAP4C1 - Foundations for College Mathematics**  
Grade 12 College Preparation  
This course enables students to broaden their understanding of real-world applications of mathematics. Students will analyse data using statistical methods; solve problems involving applications of geometry and trigonometry; simplify expressions; and solve equations. This course prepares students for college programs in areas such as business, health sciences, and human services, and for certain skilled trades.  
Prerequisite: Foundations for College Mathematics, Grade 11, College Preparation

**MHF4U1 - Advanced Functions**  
Grade 12 University Preparation  
This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic and trigonometric functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students who plan to study mathematics in university and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs.  
Prerequisite: Functions, Grade 11, Univ. Preparation (60% in strongly recommended) or Mathematics for College Technology, Grade 12,
PHYSICAL EDUCATION AND HEALTH

PPL1OF - Healthy Active Living Education (female) Grade 9 Open
PPL1OM - Healthy Active Living Education (male)
This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.
Prerequisite: None

PPL2OF - Healthy Active Living Education (female) Grade 10 Open
PPL2OM - Healthy Active Living Education (male)
This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.
Prerequisite: None

PAF3O1/4O1 – Healthy Living and Personal Fitness Activities Grade 11/12 Open
This course is a combined Grade 11 and 12 Focus Course run during the lunchtime period all year from 11:00am – 11:35am. This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities and exposure to a broader range of activity settings, students enhance their movement competence, personal fitness, and confidence. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.
Prerequisite: None

PPL3OF - Healthy Active Living Education (female) Grade 11 Open
PPL3OM - Healthy Active Living Education (male)
This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities and exposure to a broader range of activity settings, students enhance their movement competence, personal fitness, and confidence. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.
Prerequisite: None

PPZ3C1 - Health for Life (Co-Ed) Grade 11 Open
This course enables students to examine the factors that influence their own health practices and behaviours as well as those factors that contribute to the development of healthy communities. It emphasizes the concept of wellness, which addresses all aspects of well-being – physical, cognitive, emotional,
spiritual, and social — and promotes healthy eating, physical activity, and building and maintaining a positive sense of self. Students will develop the skills necessary to make healthy choices and create a personal wellness plan. They will also design initiatives that encourage others to lead healthy, active lives. The course prepares students for college programs in health sciences, fitness, wellness, and health promotion.

**Pre requisite : None**

PPL4OF - Healthy Active Living Education (female)  
PPL4OM - Healthy Active Living Education (male)

This course enables students to further develop the knowledge and skills they need to make healthy choices. It places special emphasis on how students can maintain the habits of healthy, active living throughout their lives as they make the transition to adulthood and independent living. Through participation in a wide range of physical activities in a variety of settings, students can enhance their movement competence, personal fitness, and confidence. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.  
**Pre requisite : None**

PSK4U1 - Exercise Science  
This course focuses on the study of human movement and of systems, factors, and principles involved in human development. Students will learn about the effects of physical activity on health and performance, the evolution of physical activity and sport, and the physiological, psychological, and social factors that influence an individual’s participation in physical activity and sport. The course prepares students for university programs in physical education and health, kinesiology, health sciences, health studies, recreation, and sports administration.  
**Pre requisite: Any Grade 11 university or university/college preparation course in science, or any Grade 11 or 12 course in health and physical education**  
**Pre requisite: Any Grade 11 university or university/Col. Preparation course in science, or any Grade 11 or 12 open course in health and physical education.**

**SHSM - SPECIALIST HIGH SKILLS MAJOR IN SPORT**
The Specialist High Skills Major (SHSM) is a Ministry approved program allowing students to focus their learning in a specific economic sector while meeting their requirements for the Ontario Secondary School Diploma. Students are able to customize their courses to suit their interests and talents while preparing for a sector specific apprenticeship, college, university, or workplace destination. Students will be required to complete specific subjects in a major focus area, and complete industry certification courses. Students can enroll in the program in their senior years after they have completed their grade 10 credit requirements. Interested students are asked to inform their counsellor in the guidance office and complete an interview and application. Within a Specialist High Skills Major program, there are five components to be completed for graduation. At that time, students will receive a diploma with the SHSM designation included.

Five SHSM components:
1. A package of 8–10 Grade 11 and Grade 12 credits which includes:
   i) 4 major senior credits that provide sector-specific knowledge and skills
   ii) 2–4 other required senior credits from the Ontario curriculum, which include contextualized learning activities
   iii) 2 cooperative education credits that provide authentic learning experiences in a workplace setting in sport
2. Sector-recognized certifications and/or training courses
3. Experiential learning and career exploration activities within the sector
4. “Reach ahead” experiences connected with the student’s chosen post-secondary pathway
5. Development of Essential Skills and work habits required in the sector with the use of the Ontario Skills Passport (OSP)

### SHSM -- SPORT

<table>
<thead>
<tr>
<th>Credits</th>
<th>Apprenticeship</th>
<th>College</th>
<th>University</th>
<th>Workplace</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Gr. 11</td>
<td>Gr. 12</td>
<td>Gr. 11</td>
<td>Gr. 12</td>
</tr>
<tr>
<td>Major Credits (may include maximum of 1 Cooperative Education Credit)</td>
<td>4*</td>
<td>4*</td>
<td>4*</td>
<td>4*</td>
</tr>
<tr>
<td>Includes content delivered in the sector’s context</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Business Studies or Science or Additional Cooperative Education Credit</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Cooperative Education</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Total number of credits</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
</tbody>
</table>

* *a minimum of one Gr 11 and one Gr 12 credit

### SCIENCE

**SNC1L1 - Science**

This course emphasizes reinforcing and strengthening science-related knowledge and skills, including scientific inquiry, critical thinking, and the relationship between science, society, and the environment, to prepare students for success in everyday life, in the workplace, and in the Science Grade 10 SNC2L course.
SNC1D1 - Science
This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

SNC1P1 - Science
This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.

SNC2D1 - Science
This course enables students to enhance their understanding of concepts in biology, chemistry, earth and space science, and physics, and of the interrelationships between science, technology, society, and the environment. Students are also given opportunities to further develop their scientific investigation skills. Students will plan and conduct investigations and develop their understanding of scientific theories related to the connections between cells and systems in animals and plants; chemical reactions, with a particular focus on acid–base reactions; forces that affect climate and climate change; and the interaction of light and matter. Prerequisite: Science, Grade 9, Academic

SNC2P1 - Science
This course enables students to develop a deeper understanding of concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science in real-world situations. Students are given opportunities to develop further practical skills in scientific investigation. Students will plan and conduct investigations into everyday problems and issues related to human cells and body systems; chemical reactions; factors affecting climate change; and the interaction of light and matter. Prerequisite: Science, Grade 9, Academic or Applied

SNC2L1 - Science
This course emphasizes reinforcing and strengthening science-related knowledge and skills, including scientific inquiry, critical thinking, and the environmental impact of science and technology, to prepare students for success in everyday life, in the workplace, and in the Science Grade 11 Workplace Preparation course.

SVN3E1 - Science
This course provides students with the fundamental knowledge of science that will help them succeed in work and life after secondary school. Students will explore a range of topics, including the impact of human activities on the environment; human health and the environment; energy conservation; resource science and management; and safety and environmental responsibility in the workplace. Emphasis is placed on relevant, practical applications and current topics in environmental science, with attention to the refinement of student’s literacy and mathematical literacy skills as well as the development of their scientific and environmental literacy. Prerequisite: Science, Grade 9, Academic or Applied, or a Grade 9 or 10 locally developed (LDCC) course in science

SB1C3C1 - Biology
This course focuses on the processes that occur in biological systems. Students will learn concepts and theories as they conduct investigations in the areas of cellular biology, microbiology, genetics, the anatomy of mammals, and the structure of plants and their role in the natural environment. Emphasis will be placed on the practical application of concepts, and on the skills needed for further study in various branches of the life sciences and related fields. Prerequisite: Science, Grade 10, Academic or Applied

SB3U1 - Biology
This course further develops students’ understanding of the processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biodiversity; evolution; genetic processes; the structure and function of animals; and the anatomy, growth, and function of plants. The course focuses on the theoretical aspects of the topics under study, and helps students refine skills related to scientific investigation. Prerequisite: Science, Grade 10, Academic

SCH3U1 - Chemistry
This course enables students to deepen their understanding of chemistry through the study of the properties of chemicals and chemical bonds; chemical reactions and quantitative relationships in those reactions; solutions and solubility; and atmospheric chemistry and the behaviour of gases. Students will further develop their analytical skills and investigate the qualitative and quantitative properties of matter, as well as the impact of some common chemical reactions on society and the environment. Prerequisite: Science, Grade 10, Academic

SPH3U1 - Physics
This course develops students’ understanding of the basic concepts of physics. Students will explore kinematics, with an emphasis on linear motion; different kinds of forces; energy transformations; the properties of mechanical waves and sound; and electricity and magnetism. They will enhance their scientific investigation skills as they test laws of physics. In addition, they will analyse the interrelationships between physics and technology, and consider the impact of technological applications of physics on society and the environment. Prerequisite: Science, Grade 10, Academic

SB1U4U1 - Biology
This course provides students with the opportunity for in-depth study of the concepts and processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis, and population dynamics. Emphasis will be placed on the achievement of detailed knowledge and the refinement of skills needed for further study in various branches of the life sciences and related fields. Prerequisite: Biology, Grade 11, University Preparation

SCH4C1 - Chemistry
This course enables students to develop an understanding of chemistry through the study of matter and quantitative analysis, organic chemistry, electrochemistry, chemical calculations, and chemistry as it relates to the quality of the environment. Students will use a variety of laboratory techniques, develop skills in data collection and scientific analysis, and communicate scientific information using appropriate terminology. Emphasis will be placed on the role of chemistry in daily life and the effects of technological applications and processes on society and the environment. Prerequisite: Science, Grade 10, Academic or Applied
**SOCIAL SCIENCES AND HUMANITIES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Grade Level</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH4U1</td>
<td>Chemistry</td>
<td>Grade 12 University Preparation</td>
<td>This course enables students to deepen their understanding of chemistry through the study of organic chemistry, the structure and properties of matter, energy changes and rates of reaction, equilibrium in chemical systems, and electrochemistry. Students will further develop their problem-solving and investigation skills as they investigate chemical processes, and will refine their ability to communicate scientific information. Emphasis will be placed on the importance of chemistry in everyday life and on evaluating the impact of chemical technology on the environment. <strong>Prerequisite: Chemistry, Grade 11, University Preparation</strong></td>
</tr>
<tr>
<td>SPH4C1</td>
<td>Physics</td>
<td>Grade 12 College Preparation</td>
<td>This course develops students’ understanding of the basic concepts of physics. Students will explore these concepts with respect to motion; mechanical, electrical, electromagnetic, energy transformation, hydraulic, and pneumatic systems; and the operation of commonly used tools and machines. They will develop their scientific investigation skills as they test laws of physics and solve both assigned problems and those emerging from their investigations. Students will also consider the impact of technological applications of physics on society and the environment. <strong>Prerequisite: Science, Grade 10, Academic or Applied</strong></td>
</tr>
<tr>
<td>SPH4U1</td>
<td>Physics</td>
<td>Grade 12 University Preparation</td>
<td>This course enables students to deepen their understanding of physics concepts and theories. Students will continue their exploration of energy transformations and the forces that affect motion, and will investigate electrical, gravitational, and magnetic fields and electromagnetic radiation. Students will also explore the wave nature of light, quantum mechanics, and special relativity. They will further develop their scientific investigation skills, learning, for example, how to analyse, qualitatively and quantitatively, data relating to a variety of physics concepts and principles. Students will also consider the impact of technological applications of physics on society and the environment. <strong>Prerequisite: Physics, Grade 11, University Preparation</strong></td>
</tr>
</tbody>
</table>

**Grade 9 Open (½ credit)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Grade Level</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIF1O5</td>
<td>Exploring Family Studies (Half Credit)</td>
<td>Grade 9 Open</td>
<td>This course explores food, clothing and family issues. Students will have opportunities to develop practical skills by completing fun, hands-on projects related to daily living. Students will also use research skills as they explore topics about families. <strong>Prerequisite: None</strong></td>
</tr>
<tr>
<td>HNL2O1</td>
<td>Clothing</td>
<td>Grade 10 Open</td>
<td>This course introduces students to the world of clothing. Students will gain knowledge about clothing and will demonstrate basic skills associated with techniques and technologies used to create garments and accessories. Students will learn about the functions of clothing and accessories and what clothing communicates about the wearer. They will learn how to enhance their personal wardrobe by assessing garment quality and will develop shopping strategies and an understanding of various retail formats. Students will develop research skills as they investigate topics related to clothing. <strong>Prerequisite: None</strong></td>
</tr>
<tr>
<td>HFN2O1</td>
<td>Food and Nutrition</td>
<td>Grade 10 Open</td>
<td>This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will also explore the environmental impact of a variety of food choices at the local and global level. The course provides students with opportunities to develop food preparation skills and introduces them to the use of social science research methods in the area of food and nutrition. <strong>Prerequisite: None</strong></td>
</tr>
<tr>
<td>HNC3C1</td>
<td>Understanding Fashion</td>
<td>Grade 11 College Preparation</td>
<td>This course covers the world of fashion. Students will gain an understanding of theories related to fashion trends and of how culture, media, fashion cycles, retailing, and social and environmental factors influence fashion trends and consumer behaviour. Students will use various tools, technologies, and techniques safely and correctly to create fashion items. They will apply knowledge of fibers, fabrics, and the elements and principles of design when creating and assessing fashion-related products. Students will develop research skills as they investigate topics related to fashion. <strong>Prerequisite: None</strong></td>
</tr>
<tr>
<td>HFC3E1</td>
<td>Food and Culture</td>
<td>Grade 11 Workplace Preparation</td>
<td>This course focuses on the flavors, aromas, cooking techniques, foods, and cultural traditions of world cuisines. Students will demonstrate the ability to cook with ingredients and equipment from a range of cultures, describe food-related etiquette in a variety of countries and cultures, and explore ways in which Canadian food choices and traditions have been influenced by other cultures. Students will have opportunities to develop practical skills and apply research skills as they investigate foods and food practices from around the world. <strong>Prerequisite: None</strong></td>
</tr>
<tr>
<td>HSP3U1</td>
<td>Introduction to Anthropology, Psychology and Sociology</td>
<td>Grade 11 University Preparation</td>
<td>This course provides students with opportunities to think critically about theories, questions, and issues related to anthropology, psychology, and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science research, and to become familiar with current thinking on a range of issues within the three disciplines. <strong>Prerequisite: The Grade 10 academic course in English or the Grade 10 academic history course (Canadian and world studies).</strong></td>
</tr>
<tr>
<td>HPC3O1</td>
<td>Raising Healthy Children</td>
<td>Grade 11 Open</td>
<td>This course focuses on developing the skills and knowledge parents, guardians, and caregivers need, with particular emphasis on maternal health, pregnancy, birth and the early years of human development (birth to six years old). Through study and practical experience, students will learn how to meet the developmental needs of young children, communicate with them, and effectively guide their early behavior. Students will develop their research skills through investigations related to child care giving and child rearing. <strong>Prerequisite: None</strong></td>
</tr>
<tr>
<td>HIP4O1</td>
<td>Personal Life Management</td>
<td>Grade 12 Open</td>
<td>This course focuses on preparing students for living independently and working successfully with others. Students will learn to manage their personal resources to meet their basic needs for food, clothing, and housing. They will also learn about their personal, legal, and financial responsibilities and develop and apply interpersonal skills in order to make wise and responsible personal and occupational choices. Students will apply research and inquiry skills while investigating topics related to personal life management. The course emphasizes the achievement of expectations through practical experiences. <strong>Prerequisite: None</strong></td>
</tr>
</tbody>
</table>

*Sir Wilfrid Laurier Secondary School Course Selection Guide*
HFA4C1 – Nutrition and Health
This course focuses on the relationship between nutrition and health at different stages of life and on global issues related to food production. Students will investigate the role of nutrition in health and disease and assess strategies for promoting food security and environmental responsibility. Students will learn about healthy eating, expand their repertoire of food-preparation techniques, and refine their ability to use social science research and inquiry methods to investigate topics related to nutrition and health.
Prerequisite: Any university, college, or university/college preparation course in Social Sciences and Humanities, English or Canadian and World Studies.

HFL4E1 – Food and Healthy Living
This course focuses on the fundamental food needs of young adults. Students will learn how to stock a kitchen, make nutritious food choices, and accommodate the food needs of others. Through a range of practical experiences, they will develop skills needed in food preparation for personal use and for employment in the food industry. They will also learn about dining etiquette in different contexts and about responsible consumer practices.
Students will use social science research methods to investigate issues related to food preparation and nutrition.
Prerequisite: None

HPD4C1- Working with School-Age Children and Adolescents
This course prepares students for occupations involving school-age children and adolescents. Students will study a variety of theories about child behaviour and development, and will have opportunities for research and observation and for practical experiences with older children. Students will become familiar with occupational opportunities and requirements related to working with older children and adolescents. They will develop research skills used in investigating child and adolescent behaviour and development.
Prerequisite: Any university, college, or university/college preparation course in social sciences and humanities, English, or Canadian and world studies.

HHS4U1- Families in Canada
This course enables students to draw on sociological, psychological, and anthropological theories and research to analyse the development of individuals, intimate relationships, and family and parent-child relationships. Students will focus on issues and challenges facing individuals and families in Canada’s diverse society. They will develop analytical tools that enable them to assess various factors affecting families and to consider policies and practices intended to support families in Canada. They will develop the investigative skills required to conduct and communicate the results of research on individuals, intimate relationships, and parent-child relationships.
Prerequisite: Any university or college preparation course in Social Sciences and Humanities, English, or Canadian and World Studies.

HSB4U1 - Challenge and Change in Society
This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyse how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyse causes of and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science research methods can be used to study social change.
Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies.

HSC4M1 – World Cultures
This course examines the nature of culture; how cultural identities are acquired, maintained, and transformed; and theories used to analyse cultures. Students will explore world cultures, with an emphasis on the analysis of religious and spiritual beliefs, art forms, and philosophy. They will study the contributions and influence of a range of cultural groups and will critically analyse issues facing ethnocultural groups within Canada and around the world. Students will develop and apply research skills and will design and implement a social action initiative relating to cultural diversity.
Prerequisite: Any university or college or university/college preparation course in Social Sciences and Humanities, English or Canadian and World Studies.

TECHNOLOGY

TJ1J01 - Exploring Technologies
This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, and equipment commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and post secondary education and training pathways leading to careers in technology-related fields. This course is designed to introduce the student to further technical studies courses. The three areas of focus are construction, manufacturing and transportation.
Grade 9 Open

TCJ2O1 - Construction Technology
This course introduces students to building materials and processes through opportunities to design and build various construction projects. Students will learn to create and read working drawings; become familiar with common construction materials, components, and processes; and perform a variety of fabrication, assembly, and finishing operations. They will use a variety of hand and power tools and apply knowledge of imperial and metric systems of measurement, as appropriate. Students will develop an awareness of environmental and societal issues related to construction technology, and will explore secondary and post secondary pathways leading to careers in the industry.
Grade 10 Open

TGJ2O1 - Communications Technology
This course introduces students to communications technology from a media perspective. Students will work in the areas of TV/video and movie production, radio and audio-production, print and graphic communications, photography, and animation. Student projects may include computer-based activities such as creating videos, editing photos, working with audio, cartooning, developing animations, and designing web pages. Students will also develop an awareness of environmental and societal issues related to communications technology and explore secondary and post-secondary education.
and training pathways and career opportunities in the various communications technology fields.

**TMJ2O1 - Manufacturing Technology**
Grade 10 Open
This course introduces students to the manufacturing industry by giving them an opportunity to design and fabricate products using a variety of processes, tools, and equipment. Students will learn about technical drawing, properties and preparation of materials, and manufacturing techniques. Students may include a design challenge, or a fabrication project involving processes such as machining, welding, vacuum forming, or injection molding. Students will develop an awareness of environmental and societal issues related to manufacturing and will learn about secondary and post-secondary pathways leading to careers in the industry.

**TTJ2O1 - Transportation Technology**
Grade 10 Open
This course introduces students to the service and maintenance of vehicles, aircraft, and/or watercraft. Students will develop knowledge and skills related to the construction and operation of vehicle/craft systems and learn maintenance and repair techniques. Project students may include the construction of a self-propelled vehicle or craft, engine service, tire/wheel service, electrical/battery service, and proper body care. Students will develop an awareness of related environmental and societal issues and will explore secondary and postsecondary pathways leading to careers in the transportation industry.

**TCJ3C1 - Construction Technology**
Grade 11 College Preparation
This course focuses on the development of knowledge and skills related to residential construction. Students will gain hands-on experience using a variety of construction materials, processes, tools, and equipment; learn about building design and planning construction projects; create and interpret working drawings and sections; and learn how the Ontario Building Code and other regulations and standards apply to construction projects. Students will also develop an awareness of environmental and societal issues related to construction technology, and explore career opportunities in the field.
Recommended prerequisite: The Grade 10 subject related course, in order to better prepare for the Grade 11 course content.

**TCJ3E1 - Construction Technology**
Grade 11 Workplace Preparation
This course enables students to develop technical knowledge and skills related to carpentry, masonry, electrical systems, heating and cooling, and plumbing for residential construction. Students will gain hands-on experience using a variety of materials, processes, tools, and equipment to design, lay out, and build projects. They will create and read technical drawings, learn construction terminology, interpret building codes and regulations, and apply mathematical skills as they develop construction projects. Students will also develop an awareness of environmental and societal issues related to construction technology, and explore post-secondary and career opportunities in the field.
Recommended prerequisite: The Grade 10 subject related course, in order to better prepare for the Grade 11 course content.

**TCJ3C2 - Construction Technology (2 Credits)**
Grade 12 College Preparation
This course focuses on the development of knowledge and skills related to residential construction. Students will gain hands-on experience using a variety of construction materials, processes, tools, and equipment; learn about building design and planning construction projects; create and interpret working drawings and sections; and learn how the Ontario Building Code and other regulations and standards apply to construction projects. Students will also develop an awareness of environmental and societal issues related to construction technology, and will explore career opportunities in the field.
Recommended prerequisite: The Grade 10 subject related course, in order to better prepare for the Grade 11 course content.

**TCJ3E2 - Construction Technology (2 Credits)**
Grade 11 Workplace Preparation
This course enables students to develop technical knowledge and skills related to carpentry, masonry, electrical systems, heating and cooling, and plumbing for residential construction. Students will gain hands-on experience using a variety of materials, processes, tools, and equipment to design, lay out, and build projects. They will create and read technical drawings, learn construction terminology, interpret building codes and regulations, and apply mathematical skills as they develop construction projects. Students will also develop an awareness of environmental and societal issues related to construction technology, and will explore postsecondary and career opportunities in the field.
Prerequisite: None

**TWJ3E1 - Technological Design (Cabinet Making)**
Grade 11 Workplace Preparation
This course enables students to develop knowledge and skills related to cabinet making and furniture making. Students will gain practical experience using a variety of the materials, tools, equipment, and joinery techniques associated with custom woodworking. Students will learn to create and interpret technical drawings and will plan, design, and fabricate projects. They will also develop an awareness of environmental and societal issues related to the woodworking industry, and explore apprenticeships, post secondary training, and career opportunities in the field that may be pursued directly after graduation.
Recommended prerequisite: The Grade 10 subject related course, in order to better prepare for the Grade 11 course content.

**TGJ3M1 - Communications Technology**
Grade 11 University/College Preparation
This course examines communications technology from a media perspective. Students will develop knowledge and skills as they design and produce media projects in the areas of live, recorded, and graphic communications. These areas may include TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and interactive new media. Students will also develop an awareness of related environmental and societal issues and explore college and university programs and career opportunities in the various communications technology fields.
Recommended prerequisite: The Grade 10 subject related course, in order to better prepare for the Grade 11 course content.

**TMJ3C1 - Manufacturing Engineering Technology**
Grade 11 College Preparation
This course enables students to develop knowledge and skills through hands-on, project-based learning. Students will acquire design, fabrication, and problem-solving skills while using tools and equipment such as lathes, mills, welders, computer-aided machines, and control systems. Students may have opportunities to obtain industry-standard certification and training. Students will develop an awareness of environmental and societal issues related to manufacturing and will learn about pathways leading to careers in the industry.
Recommended prerequisite: The Grade 10 subject related course, in order to better prepare for the Grade 11 course content.

**TMJ3E1 - Manufacturing Technology**
Grade 11 Workplace Preparation
This course introduces students to the service and maintenance of vehicles, aircraft, and/or watercraft. Students will develop knowledge and skills related to the construction and operation of vehicle/craft systems and learn maintenance and repair techniques. Project students may include the construction of a self-propelled vehicle or craft, engine service, tire/wheel service, electrical/battery service, and proper body care. Students will develop an awareness of related environmental and societal issues and will explore secondary and postsecondary pathways leading to careers in the transportation industry.
Recommended prerequisite: The Grade 10 subject related course, in order to better prepare for the Grade 11 course content.

**TTJ3C1 - Transportation Technology**
Grade 11 College Preparation
This course enables students to develop technical knowledge and skills as they study, test, service, and repair engine, electrical, suspension, brake, and steering systems on vehicles, aircraft, and/or watercraft. Students will develop communication and teamwork skills through practical tasks, using Sir Wilfrid Laurier Secondary School Course Selection Guide
variety of tools and equipment. Students will develop an awareness of environmental and societal issues related to transportation and will learn about apprenticeship and college programs leading to careers in the transportation industry.

**Recommended prerequisite:** The Grade 10 subject related course, in order to better prepare for the Grade 11 course content.

**TTJ3O1 - Transportation Technology: Vehicle Ownership**  
Grade 11 Open

This general interest course enables students to become familiar with the options and features of various vehicles, issues of registration, and the legal requirements affecting vehicle owners. Students will also learn about vehicle financing and insurance, vehicle maintenance, emergency procedures, and the responsibilities of being a vehicle owner. Students will develop an awareness of environmental and societal issues related to vehicle ownership and use, and will explore career opportunities in the transportation industry.

**Recommended prerequisite:** The Grade 10 subject related course, in order to better prepare for the Grade 11 course content.

**TCJ4C1 - Construction Technology**  
Grade 12 College Preparation

This course enables students to further develop knowledge and skills related to residential construction and to explore light commercial construction. Students will gain hands-on experience using a variety of materials, processes, tools, and equipment and will learn more about building design and project planning. They will continue to create and interpret construction drawings and will extend their knowledge of construction terminology and of relevant building codes and regulations, as well as health and safety standards and practices. Students will also focus on environmental and societal issues related to construction technology, and explore career opportunities in the field.

**Prerequisite:** Construction Technology, Grade 11, College Preparation

**TCJ4E1 - Construction Technology**  
Grade 12 Workplace Preparation

This course enables students to further develop technical knowledge and skills related to residential construction and to explore light commercial construction. Students will continue to gain hands-on experience using a variety of materials, processes, tools, and equipment; create and interpret construction drawings; and learn more about building design and project planning. They will expand their knowledge of terminology, codes and regulations, and health and safety standards related to residential and light commercial construction. Students will also expand their awareness of environmental and societal issues related to construction technology and explore entrepreneurship and career opportunities in the industry that may be pursued directly after graduation.

**Prerequisite:** Construction Technology, Grade 11, Workplace Preparation

**TCJ4C2 - Construction Technology (2 Credits)**  
Grade 12 College Preparation

This course enables students to further develop technical knowledge and skills related to residential construction and to explore light commercial construction. Students will gain hands-on experience using a variety of materials, processes, tools, and equipment, and will learn more about building design and project planning. They will continue to create and interpret construction drawings and will extend their knowledge of construction terminology and of relevant building codes and regulations, as well as health and safety standards and practices. Students will also focus on environmental and societal issues related to construction technology, and will explore career opportunities in the field.

**Prerequisite:** Construction Technology, Grade 11, College Preparation

**TCJ4E2 - Construction Technology (2 Credits)**  
Grade 12 Workplace Preparation

This course enables students to further develop technical knowledge and skills related to residential construction and to explore light commercial construction. Students will continue to gain hands-on experience using a variety of materials, processes, tools, and equipment; create and interpret construction drawings; and learn more about building design and project planning. They will expand their knowledge of terminology, codes and regulations, and health and safety standards related to residential and light commercial construction. Students will also expand their awareness of environmental and societal issues related to construction technology, and will explore entrepreneurship and career opportunities in the industry that may be pursued directly after graduation.

**Prerequisite:** Construction Technology, Grade 11, College Preparation

**TWJ4E1 - Technological Design (Cabinet Making)**  
Grade 12 Workplace Preparation

This course enables students to further develop knowledge and skills related to the planning, design, and construction of cabinets and furniture for residential and/or commercial projects. Students will gain further experience in the safe use of common woodworking materials, tools, equipment, finishes, and will learn about the entrepreneurial skills needed to establish and operate a custom woodworking business. Students will also expand their awareness of health and safety issues and environmental and societal issues related to woodworking, and will explore career opportunities that may be pursued directly after graduation.

**Prerequisite:** Custom Woodworking, Grade 11, Workplace Preparation

**TGJ4M1 - Communications Technology**  
Grade 12, University/College Preparation

This course enables students to further develop media knowledge and skills while designing and producing projects in the areas of live, recorded, and graphic communications. Students may work in the areas of TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and interactive new media. Students will also expand their awareness of environmental and societal issues related to communications technology and will investigate career opportunities and challenges in a rapidly changing technological environment.

**Prerequisite:** Communications Technology, Grade 11, University/College Preparation

**TMJ4C1 – Manufacturing Technology**  
Grade 12 College Preparation

This project-driven, hands-on course builds on students’ experiences in manufacturing technology. Students will further develop knowledge and skills related to the use of engine lathes, milling machines, welding machines, and other tools and equipment as they design and fabricate solutions to a variety of technological challenges in manufacturing. Students may also have opportunities to acquire industry-standard training and certification. Students will expand their awareness of environmental and societal issues and of career opportunities in the manufacturing industry.

**Prerequisite:** Manufacturing Engineering Technology, Grade 11, College preparation

**TMJ4E1 - Manufacturing Technology**  
Grade 12 Workplace Preparation

This project-driven, hands-on course builds on students’ experiences in manufacturing technology. Students will further develop knowledge and skills related to the use of engine lathes, milling machines, welding machines, and other related tools and equipment as they design and fabricate solutions to a variety of technological challenges in manufacturing. Students may have opportunities to acquire industry-standard training and certification. Students will expand their awareness of environmental and societal issues and of career opportunities in the manufacturing industry.

**Prerequisite:** Manufacturing Technology, Grade 11, Workplace Preparation
This course enables students to further develop technical knowledge and skills as they study, test, service, and repair engine management systems; power trains; steering/control, suspension, brake, and body systems on vehicles, aircraft, and/or watercraft; and/or small engine products. Students will refine communication and teamwork skills through practical tasks, using a variety of tools and equipment. Students will expand their awareness of environmental and societal issues related to transportation and their knowledge of apprenticeship and college programs leading to careers in the transportation industry.

Prerequisite: Transportation Technology, College Preparation, Grade 11

TTJ4E1 - Transportation Technology
This course introduces students to the servicing, repair and maintenance of vehicles through practical applications. The course is appropriate for all students, a general interest course to prepare them for future vehicle operation, care, and maintenance or for entry into an apprenticeship in the motive power trades. Students will develop an awareness of environmental and societal issues related to transportation and will learn about careers in the transportation industry and the skills and training required for them.

Prerequisite: Transportation Technology, College Preparation, Grade 11

SHSM - SPECIALIST HIGH SKILLS MAJOR IN CONSTRUCTION
The Specialist High Skills Major (SHSM) is a Ministry approved program allowing students to focus their learning in a specific economic sector while meeting their requirements for the Ontario Secondary School Diploma. Students are able to customize their courses to suit their interests and talents while preparing for a sector specific apprenticeship, college, university, or workplace destination. Students will be required to complete specific subjects in a major focus area, and complete industry certification courses. Students can enroll in the program in their senior years after they have completed their grade 10 credit requirements. Interested students are asked to inform their counsellor in the guidance office and complete an interview and application. Within a Specialist High Skills Major program, there are five components to be completed for graduation. At that time, students will receive a diploma with the SHSM designation included.

Five SHSM components:
1. A package of 8–10 Grade 11 and Grade 12 credits which includes:
   i) 4 major senior credits that provide sector-specific knowledge and skills
   ii) 2–4 other required senior credits from the Ontario curriculum, which include contextualized learning activities
   iii) 2 cooperative education credits that provide authentic learning experiences in a workplace setting in construction
2. Sector-recognized certifications and/or training courses
3. Experiential learning and career exploration activities within the sector
4. “Reach ahead” experiences connected with the student’s chosen post-secondary pathway
5. Development of Essential Skills and work habits required in the sector with the use of the Ontario Skills Passport (OSP)

CONSTRUCTION TECHNOLOGY
The Specialist High Skills Major program offered at Laurier is in the Construction area. It allows students to focus their learning in the Construction sector while meeting their requirements for the Ontario Secondary School Diploma. Students are able to customize their courses to suit their interests and talents in Construction while preparing for this sector specific apprenticeship, college, university, or workplace destination. Students will be required to complete specific subjects in this major focus area, and complete industry certification courses. Students must be enrolling in Grade 11 or 12 courses.

<table>
<thead>
<tr>
<th>Credits</th>
<th>Apprenticeship Training</th>
<th>College</th>
<th>University</th>
<th>Workplace</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Gr. 11</td>
<td>Gr. 12</td>
<td>Gr. 11</td>
<td>Gr. 12</td>
</tr>
<tr>
<td>Major Credits (may include maximum of 1 Cooperative Education Credit)</td>
<td>4*</td>
<td>4*</td>
<td>4*</td>
<td>4*</td>
</tr>
<tr>
<td>Includes content delivered in the sector’s context</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Business Studies or Science or Additional Cooperative Education Credit</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Cooperative Education</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Total number of credits</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

*a minimum of one Gr 11 and one Gr 12 credit
ENGLISH AS A SECOND LANGUAGE (ESL) at Laurier

English as a Second Language (ESL) support is appropriate for students who have attended school and can read and write in their first languages at an age-appropriate level.

<table>
<thead>
<tr>
<th>LEVEL 1</th>
<th>LEVEL 2</th>
<th>LEVEL 3</th>
<th>LEVEL 4</th>
<th>LEVEL 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not offered at Laurier</td>
<td>Not offered at Laurier</td>
<td>ESLCO1*</td>
<td>ESLDO1*</td>
<td>ESLEO1*</td>
</tr>
</tbody>
</table>

*Course descriptions are on page 15.

Who is eligible for ESL/ELD support?

ESL/ELD support is available for the following students in TVDSB:
- Students born in Canada who speak a language other than English or a different variety of English
- Students born outside of Canada who speak a language other than English or a different variety of English

One World International Welcome Centre

Newly-arrived students whose first language is other than English (or a significantly different variety of English) and wish to register in a TVDSB secondary school must complete a Language proficiency and Math assessment before they may register for classes.

Contact ONE World at 519-452-2117


Contact Bill Schneider (Head of Guidance at Laurier) for more information about ESL at Laurier: 519-452-2840 ext. 63015.